CMMS 9th graders had the opportunity to participate in an excellent activity known as “Reality Town.” Quoting the Reality Town USA website:

“The Reality Town activity is a two hour simulation held in a large gathering area within the school. Before entering Reality Town students receive a Student Handbook and Personalized Pay stub which contains information about their Reality Town family; their spouse, or lack thereof, and the ages and gender of their children. As part of the preparation for the Reality Town Simulation, students learn about student and business loans and tax withholdings as they examine their personalized pay stub.

In the Reality Town simulation, students make financial decisions regarding their Reality Town family and their monthly expenditures as they visit 22 different businesses that have been set up around the gym including groceries, housing, medical office, child care, etc, which are staffed by local professionals, community volunteers and parents.

With each choice they make at the different businesses, students establish their Reality Town lifestyle, and determine their monthly budget. Financial Counseling and Supplemental Income Businesses provide struggling students with additional help and financial resources to aid them in their Reality Town adventure.”

*Reality Town was a success for our 9th graders! We must say a personal THANK YOU to all our parent volunteers, our PTA, School Community Council, Harmon’s, Golden West Credit Union, Jordan Credit Union, Unified Police Department, Unified Fire Department and all our great 9th graders for making this a successful day! We could not have done this without your support! Our community really comes through for our school.*

*We thank you!*

*Kim Baker*
*Principal*
*CMMS*

---

**Congratulations Reflections Winners!**

Congratulations to our students who won in council competition and went on to compete in the Regional Reflections Contest:

*Zoe Fedderson, Film Productions*
*Jordan Harbaugh, Music Composition*
As part of our unit on the 13 American colonies our 8th grade students had the chance to participate in “Puritan Day” at Copper Mountain Middle in November. Students had to do their best to dress like Puritans and act like Puritans for a school day. The boys had to wear button up shirts and slacks and the girls wore long skirts and long sleeved shirts. All students were asked to remain serious in their manner and maintain good posture. We hoped that by experiencing some of the differences between life back then and today they would be able to “contextualize” what life was like for Puritans and see how Puritan ideas and values shaped early America (and America today). It was difficult for the students but ended up being a positive experience.

Snow Blitz is an after-school ski & snowboard program designed for Jr. High & High School students of all skill levels. We will be going to Brighton’s Resort on February 18th, 25th, & March 4th. We enjoy about 3 and a half hours on the slopes each night. It’s an opportunity for beginner and advanced students to enhance their abilities and skills on the slopes. We have 53 students registered here at our school and are really excited for the season to start. Mr. Ormond and Mrs. Lopez are the Supervisors in charge of the program.

Copper Mountain Middle School participated in the 26th annual National Geographic Bee held by the National Geographic Society. The bee was open to all 7th and 8th grade students. Preliminary rounds were held in all social studies classes and winners from those classes participated in the school wide bee. Our winner was Jake Mitchell (8th grade) with Max Gordon taking 2nd place. We are very proud of them!
Theatre class students came together in a fierce battle of the funnies on January 28th and 29th, competing in Copper Mountain Middle’s first ever Comedy Sportz Competition. Using a bracket system, teams competed in Improv comedy games in front of a live audience. These acting games required students to perform characters and scenes with no prior preparation or planning.

The Rainbow Monkies Team members are Sadie McMorris, Delaney Rakuita, Wyatt Searle, Markus Reynoso, Savannah Manu, and Dallin Higgs. The Koala Nuggets Team members are Breanna Kelsey, Shari Tuckett, Ashley Matthews, Julian Martinez, Cassidy Adams, Naomi Molloy, and Olivia Nielsen. Congratulations to these students for their awesome performances!
Be sure to sign up for a dance class next year!

Dance is a great way to learn coordination, rhythm, learn some new steps, gain confidence, and make new friends! You even get a chance to perform! If you saw our incredible dance concert ONE, on December 5th, you probably didn’t realize how many students were performing for the first time. Everyone looked like a champ!! That could be you up onstage!

We offer these dance classes at CMMS. Sign up for one!

**Dance 1:** a semester long class for 7th, 8th, or 9th graders. Girls and boys are welcome. No experience necessary! You’ll get an introduction to various styles of movement, such as modern/contemporary, ballet, hip-hop and much more!

**Dance 2:** a year-long class for 8th or 9th graders. Anyone who has taken Dance 1 is welcome to sign up. Just get a signature from Mrs. Terry on your registration card. This class is similar to Dance 1, but more advanced. You’ll get to perform on both concerts, and have more chances to choreograph!

**Advanced Dance:** a year-long class for 9th graders, chosen by audition. Try outs for next year’s class (for current 8th graders who have taken Dance 1 or 2) will be February 11 and 12, 3-4 p.m. Just come in dance clothes, ready to learn a dance! This is like a company class, and will focus on technique, choreography, and performance.

**Social/Ballroom Dance:** a semester long class for 8th and 9th graders. Anyone is welcome, especially boys! This is a really fun partner dance class. We learn the Waltz, Swing, Cha Cha, Line Dancing, and Folk Dancing. No experience necessary! Ms. Terry

Here are a few photos from the winter dance concert, ONE. I look forward to working with all my new students next semester! The spring dance concert is already in the works, and is certain to be fabulous! Mark May 1st on your calendars!
We held auditions for our school musical "The Wizard of Oz" the first week in January. Mrs. Swallow and I were blown away by the talent. We didn't know what to expect at this new school and we can honestly say that Copper Mountain Middle School has got some amazing talent! Seventy-two kids were put into the cast and began rehearsals right away. They are currently working on music and soon will begin choreography and focus on acting. The students rehearse every day after school from now until the performances. The show itself will be performed in our school auditorium March 20th - 22nd at 7:00 p.m. We are looking for sponsors from the community to help fund our production and individual donations would be greatly appreciated as well. We hope everyone will come and enjoy our production!

Ms. Armstrong
CMMS students Davyn Larm, Jefferson Harbaugh, Jordan Harbaugh, Tanner Isbell, Suelen DeMaria, Ethan Ancell, Katie Edwards, Hailey Jensen, Ashlyn Gillin, and Noah Miller recently participated in the district Math Counts competition. Four of our students placed among the top 8 who were recognized. Jefferson Harbaugh took 1st place, Jordan Harbaugh took 2nd place, Ethan Ancell took 3rd place and Tanner Isbell took 8th place. A fantastic achievement for our first participation in this competition! Congratulations to all!

Anyone Heard of Shmoop?

*Shmoop* is available to all Copper Mountain Students! What is Shmoop? It is an online learning resource. You can use this site to answer those tough questions that only your teachers know.

www.shmoop.com/utah/

⇒ · Find our school from the list
⇒ · Click “let’s go”
⇒ · Set up your account
⇒ · Magic word is: ARCHES (all caps)
⇒ · Create a username and password
⇒ · Enter your e-mail address
⇒ · Click “my profile” to visit your profile page and join a classroom
CMMS Students to Participate in Science Olympiad!

Copper Mountain students are currently preparing to compete in the Science Olympiad. Practices are being held Mondays and Wednesdays after school from 3:00 to 4:00 in Mrs. Tonkinson's room, G201. These practices will run at least through March, and through April if we qualify for the State Competition. Science Olympiad is a National Science competition where students spend time learning and exploring various fields of science outside the scope of their required classroom curriculum. Students compete against other schools in over 20 events. Winners for each event are recognized at an awards ceremony and have the opportunity to win medals, scholarships, and other prizes.

Competition Dates:
- February 15th - Regional Competition at Weber State University (Apprx. 6:00am-5:00pm)
- March 29th - Regional Competition at Westminster College (Apprx.6:00am-5:00pm)
- April 12th - State Competition at the University of Utah (Apprx.7:00am-8:30pm)


Official Events for the 2014 Competition:

**LIFE SCIENCE EVENTS**

**Anatomy:** Competitors will be tested on the Nervous System and Integumentary System of the human body. Cadavers could be used. Students will be tested on a paper test.

**Disease Detectives (Environmental Quality):** Students will study diseases, injury, health, and disabilities in human populations with a focus on diseases that apply to the quality of the environment. Students will be tested on a paper test.

**Entomology (insects):** Students will identify both mature and immature insects by order and family (classification). They will also construct and use a dichotomous key. Students will be tested on a paper test.

**Heredity:** Students will solve problems and analyze data or diagrams using principles of genetics. Students will be tested on a paper test.

**Water quality:** There are 3 parts to this event. Students will build a tool to measure water quality, identify aquatic wildlife and analyze water quality data on a paper test.

**TECHNOLOGY AND ENGINEERING EVENTS**

**Boomilever:** Competitors will design and build the most efficient weight-baring Boomilever meeting the requirements specified.

**Bottle Rockets:** Competitors will build a rocket from a plastic bottle, the rocket that has the longest air time wins.

**Robo-Cross:** Competitors will build a robot capable of performing certain tasks.

**Wheeled Vehicle:** Students will design, build, and test one vehicle that uses non-metallic, elastic material as its sole means of propulsion to travel a given distance.
**EARTH AND SPACE SCIENCE EVENTS**

**Dynamic planet** (glaciers): Students will use process skills to complete tasks related to glaciations and long term climate change. Students will be tested on a paper test.

**Meteorology** (Severe Storms): Students will use process skills within designated meteorological topics. Students will be tested on a paper test.

**Solar Systems**: Students will study the evolution of extraterrestrial ice and water in the solar system. Students will be tested on a paper test.

**Road Scholar**: Students will be tested on various types of map reading skills on a paper test.

**Rocks and Minerals**: Students will be tested on their knowledge of rocks and minerals on a paper test.

**PHYSICS EVENTS**

**Shock Value**: Students will study and demonstrate understanding of electricity, magnetism, and simple electrical devices. This event will have a paper test and a skills test.

**Simple Machines**: There are two parts to this event, competitors will build a device to test the weight of different masses and will then be tested on their knowledge of simple machines.

**Sounds of Music**: Competitors will build 2 instruments, explain how they work and play a melody for a judge.

**CHEMISTRY EVENTS**

**Crime Busters**: Competitors will be given a scenario, a collection of evidence and possible suspects. They will use this data to solve a crime. This event will have a paper test.

**Can’t judge a Powder**: Students will test and characterize one pure substance and then, based only on data collected, answer questions about the substance. This event will have a paper test.

**NATURE OF SCIENCE EVENTS**

**Experimental Design**: This event will determine a team’s ability to design, conduct and report the findings of an experiment actually conducted on site. It will have both a skills portion and a written test.

**Metric Master**: This event deals with estimating and then measuring properties of identical objects including mass, area, volume, density, force, distance, time and temperature. Competitors will need to learn metric conversions. This event has a paper test.

**Rotor Egg Drop**: Competitors will construct an unpowered, autorotation helicopter device that uses one or more helicopter rotors to safely transport a raw egg to the floor.

**Write it Do it**: One student will write a description of an object and how to build it, the other will attempt to construct the object from the description.

Good Luck CMMS Colts!
Middle School Students Ride an Emotional Roller Coaster

Moody, private, self-conscious…if this sounds like your middle grader, you’re not alone. At this age, his body and emotions are changing rapidly. Here are ways to help him cope.

Managing moods. Physical growth and worries about friends, sports, and schoolwork can cause moodiness. Let your child know you’re available to talk. A quite statement, such as “I remember what it feels like not to be asked to join a team,” can invite him to open up about what’s bothering him.

Finding privacy. It’s natural for your middle grader to want some time to himself. He might close his bedroom door or walk outside to take a phone call, for example. Show him that you respect his growing need for privacy by giving him space.

Fitting in. Many middle graders feel self-conscious. Being part of a group of people who share his interests can help your youngster focus on his strengths and feel more confident. Encourage him to participate in at least one activity (chess, basketball, student government, or math club).

Is Your Friendship Toxic?

Friendships play key roles in many people’s lives. Friendships should make you happy and more fulfilled. If they don’t, they may not be healthy for you.

Look out for these toxic traits:

Your friend makes negative or hurtful comments toward you.
Your friend shows signs of being jealous of you.
Your friend is too demanding of your time.
Your friend is unreliable.
Your friend doesn’t show any real interest in your life.
Your friend only wants to be around you during good times and doesn’t provide support during bad times.

If you have friends with any of these qualities, you may want to give some thought as to whether you want to continue the friendship. If you do want the friendship, it may be time to talk some things over.

Jan.hopehealth.com

Watch for Summer Programs at CMMS!

The Leonardo Schools Program  Cooking Colts
Sewing Camp                  Fun with Math Camp
Science Exploration Camp
NEW LOCATION
for
Jordan Family Education Center!

Parenting Classes and Counseling Services Offered to JSD Families

The Jordan Family Education Center is open for family intakes and classes at their new location, West Jordan Elementary School (7220 South 2370 West). Classes for fall semester begin the week of September 15th. Some of the classes offered are: High School Anger Management, Self-Discipline School (grades 7-9), Calming the Storm Within (adult anger management), Bully Stoppers (bully-proofing for kids grades 2-5), Positive Parenting Practices for the Children with ADHD, Effective Parent Training, Reading Your Environment (two social skills groups for children grades 3 through 9 with high functioning autism/ asperser’s ) and an attendant parent support group, Parenting the Difficult Child and Teen, Blues Busters (for sad or worried children grades 3-6). Classes are offered Tuesday through Thursday evenings 7-9 p.m. Classes are offered at no cost. Please call the JFEC at (801)565-7442 to register, or for a schedule of these and other classes offered this fall. Family counseling for child centered concerns can also be arranged by requesting an intake appointment.

Attendance Important for Student Success!

Being in school all day, every day, helps your child get the most out of middle school. Encourage good attendance with these ideas:

♦ Point out that there is no substitute for being in class. Your student needs to be present to hear teachers explain concepts, to participate in group projects and class discussions, and to ask questions.

♦ Schedule doctor, dentist, and orthodontist appointments for before or after school hours whenever possible. If you can’t, try to arrange them for lunchtime.

♦ It will be easier for your child to get up on time for school if she has had at least nine hours of sleep. Set a reasonable bedtime, and make sure he puts away electronic devices so he isn’t tempted to stay awake to read messages or play games.
Go COLTS!
After School Tutoring
Anyone can come, just show up!!!

SORRY NO BUSSES WILL RUN

<table>
<thead>
<tr>
<th>Subject</th>
<th>Day</th>
<th>Room No.</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>Tuesday</td>
<td>R111</td>
<td>Jolley</td>
</tr>
<tr>
<td></td>
<td>Thursday</td>
<td>R201</td>
<td>Borsh</td>
</tr>
<tr>
<td>Language Arts</td>
<td>Tuesday</td>
<td>P202</td>
<td>Ewell</td>
</tr>
<tr>
<td></td>
<td>Thursday</td>
<td>G205</td>
<td>Putnam</td>
</tr>
<tr>
<td>Math</td>
<td>Tuesday</td>
<td>P205</td>
<td>Barlow</td>
</tr>
<tr>
<td></td>
<td>Thursday</td>
<td>G106</td>
<td>Asay</td>
</tr>
<tr>
<td>World Language (Spanish)</td>
<td>Tuesday</td>
<td>P204</td>
<td>Bona</td>
</tr>
<tr>
<td>History &amp; Geography</td>
<td>Tuesday</td>
<td>G204</td>
<td>Kunz</td>
</tr>
<tr>
<td></td>
<td>Thursday</td>
<td>R110</td>
<td>Bowen</td>
</tr>
<tr>
<td>Keyboarding</td>
<td>Tuesday</td>
<td>G107</td>
<td>Schulthies</td>
</tr>
<tr>
<td>Study Hall</td>
<td>Thursday</td>
<td>Media Center</td>
<td>Herget</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Make arrangements with instructor as needed.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>