

Trust Lands School Plan 2017-2018

Copper Mountain Middle School

Goal #1

Copper Mountain Middle is dedicated to moving more students to the proficient levels in all tested areas. We feel that the establishment and operation of our PLC's is the most viable research based system to do so. Our goal is for 90% of all students to be at proficiency level in Science, Mathematics, and Language Arts on the SAGE test, with mastery level for all other subjects on site based assessments. Almost the entire salary and benefits section of the land trust money is dedicated to the school's effort in the establishment of its professional learning community and professional development. We will focus on learning, collaboration, and using data to guide our high quality instruction and hope to reach our goal in 3 years. Teachers will use professional development days to: collaborate, analyze assessment data, plan remediation efforts, attend professional conferences, and participate in district provided training days.

Academic Areas

Reading/Writing (Language Arts)
Mathematics
Science

Measurements

We will use end of level SAGE assessments to show progress towards our goal in Science, Mathematics, and Language Arts (Reading & Writing). We will also use formative and summative SLO assessments on Mastery Connect to track growth and mastery in all other subject areas. We will use SRI's to show growth with improvement in reading scores. Tutoring attendance will be tracked and compared with the number of failing grades per quarter. After-school and summer programs participation counts will be used to assess improvement of attendance and interest. Professional development efforts, and its impact on student learning, will be measured using pre-post SLO assessment data, overall improvement in benchmarks, end of level testing, and attendance numbers.

Action Plan Steps

All teachers will use PLC planning days to work on identifying essential objectives from core standards, creating common assessments aligned with standards, collecting and analyzing assessment data, identifying which students have demonstrated mastery of standards and determining how to remediate those students who did not reach mastery levels. All subject areas will have access to Professional Development days during the school year and summer. All teachers will analyze data to assess levels of student learning, and establish re-teaching or extension methods, for student progress. It is the collective belief that the work with professional learning communities will positively impact the results of our end of year assessments in all subjects. Teachers will work at the school during the summer to set the curriculum, and common assessments for the year. We are dedicated to continuing implementation

of middle level philosophy complete with integrated curriculum, developmentally responsive instruction, and collaboration between staff members.

An emphasis will also be placed on character education. Planning efforts will also revolve around the development of lessons that will focus on positive student behaviors and habits. These lessons will be given during TA classes or as a part of school-wide activities.

A portion of the salaries will also be used to hire a 17 hr. aide to assist with tracking attendance data. This aide will identify students with significant absences and meet with them to mediate and formulate a plan for improvement. Poor attendance has been found as a key contributor to low academic performance. In addition, this aide will use a smaller portion of time to track students with failing grades to assist in identifying students for remediation.

Funds will also be used for in-school mentor training with substitutes to cover classes. Copper Mountain has several new teachers on staff that need extra support with the State standards, curriculum, assessments, class management, remediation, and extend activities.

We will continue to purchase computers, software, equipment, and mobile devices for classroom use in all subject areas. Our intent is to establish a one-to-one ratio of computers to students in all core classes, with mobile labs being available for other subjects not needing daily computer access.

Teachers will use tutoring, intervention activities, and summer programs to assist students with remediation in all subjects. Students struggling with attendance issues can use these programs to make-up missing work and receive help on mastering standards. Also, teachers will use after school and summer programs, to extend students talents and interest in school. We believe this will build motivation and a strong connection to school.

Expenditures

- Salaries and Employee Benefits (100 and 200): \$65,000
 - Curriculum planning days w/substitutes.
 - Before and after school tutoring/ summer extension programs
 - 17 hr. Office Aide - Data Tracking
- Professional and Technical Services (300): \$18,000
 - Conference registration and training for teachers and staff.
- Equipment (730): \$45,000
 - Chromebook computers & carts/charging stations for classroom use and testing.
 - One to one device for core classes.

Total: \$128,000

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimated

1. Continue to purchase chromebooks for core classes to meet one-to-one goal.
2. Continue to fund for salaries and benefits for PLC planning days and tutoring.
3. Additional professional development opportunities for teachers.
4. If any roll over, apply it towards next year's equipment budget.