



**COPPER MOUNTAIN MIDDLE SCHOOL
COMMUNITY COUNCIL MEETING**

Tuesday, March 10, 2026

4:30 p.m.

School Media Center

Members in Attendance: Lauren Peacock, Hailey Sutterfield, Austin Howarth, Ashlee Pidcock, Amberley Critchlow, Hilary Linton, Eric Price

1. Begin meeting
 - a. Amberley motioned to start the meeting
 - b. Lauren Peacock seconded the motion
 - c. Approved unanimously

2. Welcome and Introductions; review/approval of minutes

3. Approval of minutes
 - a. Hilary Linton moved to approve the minutes
 - b. Amberley Critchlow seconded the motion
 - c. Approved unanimously

4. Overview of Goals
 - a. What does 2% increase mean?
 - b. Growth in
 - i. Science
 - ii. Math
 - iii. ELA
 - iv. Measure with Rise and Aspire tests administered in Spring 2027. We will measure against 2026 test results

5. Land Trust Allocation
 - a. Action Steps and Expenditures
 - i. Pay for additional FTE to reduce class sizes
 - ii. Teachers in the target area (Science, Math, Science) will have 15 paid hours each of PLC planning and curriculum alignment over the summer
 - iii. Pay for Derivita software to support math teachers in reviewing student success data
 - b. Backup Plan:
 - i. If all allocated funds cannot be spent on additional FTE, we will pay for the teachers in the target areas (Math, English, Science) to have 4 PLC days

during the school year to analyze student achievement data and plan data-driven instruction

- c. Motion to approve Land Trust Allocations:
 - i. Ashlee Pidcock motioned to approve LTA
 - ii. Hilary seconded the motion

6. TSSA Plans for 26-27

- a. Work with students after school in academic study hall and math tutoring (15,000)
We will purchase and provide Chromebooks, if needed, to students.
- b. Our school goal is to improve indicators of student academic growth and proficiency. We would like to see improvements in RISE and ASPIRE test scores (2% improvement goal). We are targeting improvement for our Special Education and English Language Learner populations. Our school goal for the 2025-26 school year was to see 80% active engagement in all classrooms (up from 75% from the 24-25 school year). Our beginning of the year active engagement rate was 77.5%. Next year we will continue to work on having high student engagement while increasing the academic rigor in classrooms. While working to increase academic rigor, we are also working to increase students' sense of belonging as measured by the Panorama surveys (63% favorable in fall 2025 compared to 55% favorable in fall 2024).
- c. Pay for additional FTE across subject areas, including special education. This will allow our instructional coaches time to work with faculty and focus additional teaching support with special education students. (\$100,950.00)
- d. Pay for additional counseling staff to support student well being and sense of belonging. (\$55,000)
- e. Pay for a full time aide to support ML students and teachers in the classroom (\$50,000)
- f. Pay for non-tested subjects to have 10 hours of planning during the summer, paid at the inservice rate. (\$10,000)
- g. Pay for teachers to have 4 PLC days during the school year to analyze student achievement data and plan tier 1 instruction. These days will allow department collaboration to review data and plan data-driven instruction. This expenditure is to pay for substitutes to cover classes. (\$20,000)

7. Counseling Update:

- a. 8th-grade PCCR individual meetings
 - i. Finished February 25
- b. Goal: 100% Student Participation in one month (February)
 - i. 2 Evenings each for both 8th and 9th Grade
- c. Parent Meetings for 8th Graders: 113 Parent (32%)
 - i. Parent Feedback
- d. 9th grade PCCR/10th Grade Registration meetings
 - i. Finished March 5

- e. Summer Classes Sign-Ups through Jordan Credit Center
- f. Offering 2 new electives next year
 - i. Advanced Sports
 - ii. Intro to World Languages
- g. College Week April 27-May 1

- 8. Proposed meeting date
 - a. September 15, 2026
 - b. December 1, 2026
 - c. February 2, 2027
 - d. March 9, 2027

Motion to close meeting: Amberley Critchlow

Seconded: Hilary Linton

Voting unanimous