

3/2024

2024-25 CMMS School LAND Trust Plan (SCC approved 3/2024)

Goal #1

Raise proficiency levels in Science, Mathematics, and Language Arts on the Utah RISE and ASPIRE tests by 2%.

Academic Areas

Science

Mathematics

Language Arts

Measurement

We will quantify student progress and success by their results on the RISE and ASPIRE tests administered spring of 2025. We will also measure growth from the 2024 spring RISE and ASPIRE tests. We will monitor student progress with quarterly grades and attendance. RISE and ASPIRE achievement and growth results are identified as a '**most critical academic need**' because they provide a measure of student achievement that is consistent across the district and state from year to year.

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will quantify student progress and success by their results on the RISE and ASPIRE tests administered spring of 2025. Baseline data will be collected from the spring 2024 Rise and Aspire tests.

Allocation: \$151,348.79

Action Steps and Expenditures

- 1) Pay for one additional mathematics teacher to reduce class sizes in tested subjects. (\$91,623.60)
- 2) Pay for an instructional aide to track attendance and support study hall and lunch school academic support in the targeted areas. (\$11,000)
- 3) Teachers in the target areas (English, Math, Science) will have 15 paid hours each of PLC planning and curriculum alignment over the summer paid at the inservice rate. These days will allow department collaboration to review data and plan data-driven instruction. (\$15,000)
- 4) Teachers in the target areas(English, Math, Science) will have 4 PLC days each during the school year to analyze student achievement data and plan tier 1 instruction. These PLC days will allow department collaboration to review data and plan data-driven instruction. This expenditure is to pay for substitutes to cover classes. (\$8,620)

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- 5) Teachers will be paid to work with students after school for tutoring and extension activities in math, language arts, and science. (\$11,000)
- 6) Pay for formative software that helps teachers analyze student test data and plan data-driven instruction during PLC days. (\$ 9,823)
- 7) Three math teachers will attend the HIVE math conference focused on implementation of our math curriculum. (\$5,250 for travel and accommodations - registration paid for by the district)

Planned Expenditures:

Expenditure Category	Action Plan Step	Amount
Salaries and Benefits (100-200)	#1-5	\$137,243.60
Technology (650)	#6	\$9,823.00
Professional Development (599)	#7	\$5,250.00
		2024-25 Proposed Spending \$152,316.60
		2024-25 Estimated Funds \$154,668.75
		Estimated Carryover \$2, 352.15

Digital Citizenship/Safety Principles Component

Does this academic goal include a component to implement digital citizenship or safety principles? no

With any remaining surplus of money, we are planning for the following items:

Any funding changes will be used to support goal #1 by supporting additional coaching periods, extended schedules to reduce class sizes in tested subjects, additional PLC days, or purchasing technology to support student learning.