School TSSA Goal and Plan

School: Copper Mountain Middle

2025-2026 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:
How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

> CMMS's 2024-25 TSSA plan payed for additional FTE to allow for an additional full time counselor and expanded contracts for teachers to allow for instructional coaching time. It also paid for PLC days, stipends for teachers to attend PD, additional aide support, and software. Our coaching program continues to grow more robust. This year our instructional coaches worked with teachers to measure levels of active engagement in the classroom. We saw a lot of growth in students actively reading, writing, and speaking across academic disciplines, with a large growth in our Special Education resource classes. Our hypothesis is that working with teachers to engage students in the academic material will result in greater levels of learning. We are going to continue to use our TSSA funds to prioritize funding that allows for instructional coaching.

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2023-24](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	44.5	Growth ELA	61.4	Achievement	24
Achievement Math	35.9	Growth Math	55.5	Growth	33
Achievement Science	50.2	Growth Science	59.2	EL Progress	5
		Growth of Lowest 25%	72.7	Growth of Lowest	18
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	80	**1% INCREASE**	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

> Our school goal is to improve indicators of student academic growth and proficiency. We would like to see improvements in RISE and ASPIRE test scores (2% improvement goal). We are targeting improvement for our Special Education and English Language Learner populations. Our school goal for the 2024-25 school year was to see 75% active engagement in all classrooms. Our beginning of the year active engagement rate was 71%. Next year we would like to increase our active engagement by 2% and decrease our non engaged students by 1%.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☑	SpED	Year of TSI (1, 2, 3, 4)	3
☐	Low SES	Year of TSI (1, 2, 3, 4)	

	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

CMMS Special Education students will demonstrate growth in both achievement and growth points as measured on end of year assessments (Rise and Aspire). We would like to see both achievement and growth measures rise by 2%. Our plan to improve achievement for SWD is to increase the percent of active engagement from 50% to 75% as recorded by the district classroom engagement sheet.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework   Elementary   Secondary

Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L $$	OTHER
Amy Greene amy.green@jordandistrict.org	☑	☐
Lauren Jacobson (lauren.jacobson@jordandistrict.org) and Pari Goff (parivash.goff@jordandistrict.org)	☐	☑

How will you use coaching to address your school goals?

Description

Coaches will work with teachers to measure and increase active student engagement in class. They will also work with PLCs to measure student learning and improvement on curriculum standards.

Action Steps

1) Clearly Define active student engagement

2) Measure student engagement in all CMMS classrooms

3) Based on the above measurements, set school and department student engagement goals

4) Coaches will work with individual teachers and PLCs to implement teaching strategies and increase student engagement

5) Work with PLCs to identify power standards, collect evidence of student learning, and analyze student learning levels (Perform a PLC cycle)

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Lauren Jacobson (lauren.jacobson@jordandistrict.org)	☐	☐	
Julie Willeitner (julie.willeitner@jordandistrict.org)	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

Instructional coaches will work with Special Education and General education teachers to implement effective and engaging teaching strategies

Action Steps

1 Clearly define active student engagement

2 Measure active student engagement in resource and co-taught classrooms

3 Instructional coaches will work with special education teachers to implement teaching strategies and increase student engagement

Work with PLCs to complete a PLC cycle and focus on achivement and growth of SPED students

5 Pay for additional FTE to reduce SPed class sizes

Is this component implemented within your school land trust plan?

YES	**Description**
☑	*Our land trust plan is tied to academic growth on the RISE and ASPIRE tests*

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

How will you use professional development to address your school goals?

Description

Pay for PLC days and stipends for teachers who attend PD and implement their learning

Action Steps

1) PLC teams will have 4 days/year to analyze student data and plan tier 1 instruction

2) Pay stipends for teachers who attend PD focused on school goals and implement their learning

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Pay for PLC days and stipends for teachers who attend PD and implement their learning

Action Steps

1) PLC teams will have 4 days/year to analyze student data and plan tier 1 instruction

2) Pay stipends for teachers who attend PD focused on school goals and implement their learning

3

4

5

Is this component implemented within your school land trust plan?

YES	**Description**
☑	*Land Trust also has money for PLC days. Land Trust focuses on PLC days in the tested subject areas and TSSA supplements that*

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

Support ML student learners

Action Steps

Pay for a full time aide to support ML learners in the classroom

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES   **Description**

☐

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	*Salaries*	Additional FTE to support coaching, Full time Aide to support ML students,	*$170,399.47*
200	*Employee Benefits*	Benefits on the above salaries	*$43,426.00*
300	*Prof Development (local conf reg, PD presenters, etc.)*	Professional Development to help meet school goals	*$6,992.00*
500	*Other Purchased Services*		
580	*Travel*		
600	*Supplies, Technology, Software*	Formative Software	*$10,000.00*
		TOTAL PROPOSED BUDGET	$230,817.47
		ALLOCATION	$267,067.54
		Carry-Over from 24-25	$25,787.36
		DIFFERENCE	$62,037.43

Please indicate how you would use any additional allocation.

Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology such as: software, Chromebooks, computers, etc. Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to $2 per student to improve behavior.

By checking this box I state that I have finished my plan for the 2025-26 school year	☑

If an amendment is needed please state the reason, what changes you are proposing, and the $ amount of those changes. Make the $ changes above while doing this amendment.

DATE: