

School TSSA Goal and Plan

School: Copper Mountain Middle School

2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

Write a brief review and reflection of your school's 2025-2026 TSSA Plan. (To create a new line within a cell in Google Sheets, hold down the "command" key and hit the "return." You'll probably thank me forever for sharing that tip!) Our 2025-26 TSSA plan showed improvement in school-wide active engagement and in end of year scores. Our school-wide goal of increasing active engagement was a great way to encourage teachers to work with instructional coaches and reflect and refine their teaching practices. We also used TSSA to pay for a full-time ML assistant. Having this assistant support students in class and reach out to parents has been very helpful in increasing ML success at our school. As a school administration and instructional coaching team we are very proud of the work our school and instructional coaches have done towards our school wide goals. The funding for the work our instructional coaches have been doing at our school was made possible by funding from our TSSA plan.

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2024-25](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	45.5	Growth ELA	54.3	Achievement	25
Achievement Math	38.4	Growth Math	50.4	Growth	30
Achievement Science	50.8	Growth Science	56.5	EL Progress	6
		Growth of Lowest 25%	67.1	Growth of Lowest	17
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	78	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

classrooms (up from 75% from the 24-25 school year). Our beginning of the year active engagement rate was 77.5%. Next year we will continue to work on having high student engagement while increasing the academic rigor in classrooms. While working to increase academic rigor, we are also working to increase students' sense of belonging as measured by the Panorama surveys (63% favorable in fall 2025 compared to 55% favorable in fall 2024).

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☒	SpED	Year of TSI (1, 2, 3, 4)	4
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

By June 1, 2027, Core teachers will improve tier 1 instruction so that students with disabilities will increase WISC by 3 percentile points based on end of year state testing. This will be achieved by
a) Instructional coaching focused on increasing tier 1 instruction b) Interventions aimed at SWD

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Amy Greene	☒	☐
Pari Goff and Lauren Jacobson	☐	☒

How will you use coaching to address your school goals?

Description

Coaches will work with teachers to measure and increase active student engagement in class. They will also work with PLCs to measure student learning, increase rigor, and improvement on curriculum standards.

Action Steps

- 1) Continue working with faculty to define and measure active engagement in the classroom
- 2) Work with faculty and administration to define instructional rigor
- 3) Use Opening PD and PD days to provide instruction to teachers regarding instructional rigor
- 4) Work with PLCs and individual teachers to reach school wide, department, and individual teaching and learning goals

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Lauren Peacock	☐	☐	
Austin Howarth	☐	☐	
Julie Willeither	☐	☐	Sped Department Chair

How will your TSI Team use coaching to address TSI subgroups?

Description

Instructional coaches are working with the special education department to increase engagement and rigor.

Action Steps

- 1) Supplement Sped FTE to provide more special education classes for students
 - 2) Have an instructional aide meet with sped students to help them turn in work, organize work, and offer study hall support
 - 3) Instructional coaches work with teachers in the special education department to meet school goals
 - 4) Instructional coaches and special education teachers work with faculty on implementing IEP goals
- 5

Is this component implemented within your school land trust plan?

YES Description



Our land trust goal is tied to increasing end of year testing proficiency. This relates to increasing sped student proficiency.

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Pay for PLC days and stipends for teachers who attend PD and implement their learning

Action Steps

- 1) PLC teams will have 4 days/year to analyze student data and plan tier 1 instruction
- 2) Pay stipends for teachers who attend PD focused on school goals and implement their learning

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Pay for PLC days and stipends for teachers who attend PD and implement their learning

Action Steps

- 1) PLC teams will have 4 days/year to analyze student data and plan tier 1 instruction
- 2) Pay stipends for teachers who attend PD focused on school goals and implement their learning
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Land Trust also has money for PLC days. Land Trust focuses on PLC days in the tested subject areas and TSSA supplements that

School Initiative

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives; initiatives may include technology for students

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Support ML and Sped Students

Action Steps

- 1) Hire a full time ML aide to support ML students in the classroom
- 2) Supplement Sped FTE to provide more resource classes for Sped students

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Support Sped student learning

Action Steps

- 1) Supplement Sped FTE to provide more resource classes for Sped students
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description
☐
Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	Salaries for ML aide, instructional coaches, counselor, teacher FTE.	\$162,950.00
200	<i>Employee Benefits</i>	Benefits on above salaries	\$93,542.82
300	<i>Purchased Prof & Tech Services</i>	Formative software for analyzing student testing data	\$10,574.72
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies and Materials</i>		
TOTAL PROPOSED BUDGET			\$267,067.54
ALLOCATION			\$267,067.54
Carry-Over from 25-26			
DIFFERENCE			\$0.00

Please indicate how you would use any additional allocation.

Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology such as: software, Chromebooks, computers, etc. Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior.

By checking this box I state that I have finished my plan for the 2026-27 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE:

