



Copper Mountain Middle School

Student Handbook 2022-23

School-Wide Rules

Come Prepared and Ready to Learn

On time

Listen and Follow Directions

Take Responsibility and Demonstrate Safety

Show Respect for Self and Others

2022-23 Important Dates

School Year Begins - Aug. 17

7th Grade Orientation	August 17
School Year Begins	August 18
Labor Day (no school)	September 5
School Picture Day	September 14
Teacher Professional Day (No School)	September 16
Parent Teacher Conferences	September 28, 29
Compensation Recess (no school)	September 30

End of 1st Quarter - Oct. 20

Grade Transmittal Day (no school)	October 21
Fall Recess (no school)	October 24-28
Teacher Professional Day (No School)	November 4
Thanksgiving Recess (no school)	November 23-25
Winter Recess (no school)	December 22 - January 2

End of 2nd Quarter - Jan. 13

Martin Luther King Day (no school)	January 16
Grade Transmittal Day (no school)	January 17
Virtual Health & Wellness Day	February 10
Student-Led Conferences	February 15-16
Compensation Recess (no school)	February 17
President's Day (no school)	February 20

End of 3rd Quarter - Mar. 24

Grade Transmittal Day (no school)	March 27
Spring Recess	March 28-31
Teacher Professional Day (No School)	April 21
Mid spring recess	April 24
Testing (attendance required)	Mar - May
Memorial Day (no school)	May 29
Last day for 7th grade	June 1

End of 4th Quarter – June 2

Copper Mountain Middle School Professional Learning Community Time

Collaboration will take place every Friday. Teachers use collaboration time to plan curriculum, develop common assessments, study data, and engage in professional development. We hope the time continues to improve the educational experience for all students and teachers in our school.

Copper Mountain Middle Information

12106 Anthem Park Blvd. Herriman, Utah 84096

Principal	Lauren Peacock
Assistant Principals	Mike Christensen Matt Lindsey
Counselors	Derek Winder Jody Jenson Heather Kirby Michelle Brockbank
Psychologist	Derek Anderson
Head Secretary	Lisa Pickering
Attendance Secretary	Pamela Haws
Registrar	Julie Read
Head Custodian	Marcus Wesemann
School Resource Officer	Marisha Manzano
Main Office	801-412-1200
Office Hours	7:30 a.m.-3:30 p.m.
Attendance	801-412-1210
Attendance Office Hours	7:30 a.m.-3:15 p.m.
Counseling Center	801-412-1220
Counselors, Psychologist & Academic Info.	7:30 a.m.-3:15 p.m.
Lunch Accounts	Lori Densley
Student Lunch Account Information	10:30 a.m. -1:00 p.m.
Transportation	801-567-8840
Instagram	coppermtcolts
Website	http://coppermountain.jordandistrict.org
Facebook	Copper Mountain Middle School
Twitter	coppermtcolts

CMMS Bell Schedule 2022-23

Mon.-Wed. Schedule			
Period	Start	End	Minutes
1	8:00	8:46	46
TA	8:51	9:24	33
2	9:29	10:15	46
3	10:20	11:06	46
A lunch	11:06	11:36	30
4	11:41	12:27	46
5	12:32	1:18	46
4	11:11	11:57	46
B Lunch	11:57	12:27	30
5	12:32	1:18	46
4	11:11	11:57	46
5	12:02	12:48	46
C Lunch	12:48	1:18	30
6	1:23	2:09	46
7	2:14	3:00	46
Your lunch is based on your 5th period teacher.			

Thu. Schedule			
Period	Start	End	Minutes
1	8:00	9:23	83
TA	9:28	10:07	39
2	10:12	11:35	83
A Lunch	11:35	12:05	30
3	12:10	1:33	83
3	11:40	12:20	40
B lunch	12:20	12:50	30
3	12:55	1:33	38
3	11:40	1:03	83
C Lunch	1:03	1:33	30
4	1:38	3:00	82
Your lunch is based on your 3rd period teacher.			

Fri. Schedule			
Period	Start	End	Minutes
PLC	7:30	9:30	120
Prep	9:30	10:00	30
SEL	10:00	10:10	10
5	10:10	11:33	83
A Lunch	11:33	12:03	30
6	12:08	1:32	84
6	11:38	12:18	40
B lunch	12:18	12:48	30
6	12:53	1:32	39
6	11:38	1:02	84
C Lunch	1:02	1:32	30
7	1:37	3:00	83
Your lunch is based on your 6th period teacher.			

Assembly Schedules

Morning Assembly Schedule

Period	Begin	End	Length
1 st Period	8:00 am	8:45 am	45 (announcements)
2 nd Period 1 st Assembly	8:50 am	9:45 am	55
2 nd Period 2 nd Assembly	9:50 am	10:45 am	55
3 rd Period	10:50 am	11:30 am	40
A lunch	11:30 am	12:00 pm	30
4 th Period	12:05 pm	12:45 pm	40
5 th Period	12:50 pm	1:30 pm	40
4 th Period	11:35 am	12:15 pm	40
B Lunch	12:15 pm	12:45 pm	30
5 th Period	12:50 pm	1:30 pm	40
4 th Period	11:35 am	12:15 pm	40
5 th Period	12:20 pm	1:00 pm	40
C Lunch	1:00 pm	1:30 pm	30
6 th Period	1:35 pm	2:15 pm	40
7 th Period	2:20 pm	3:00 pm	40

Afternoon Assembly Schedule

Period	Begin	End	Length
1 st Period	8:00 am	8:45 am	45 (announcements)
2 nd Period	8:50 am	9:30 am	40
3 rd Period	9:35 am	10:15 am	40
A lunch	10:15 am	10:45 am	30
4 th Period	10:50 am	11:30 am	40
5 th Period	11:35 am	12:15 pm	40
4 th Period	10:20 am	11:00 am	40
B Lunch	11:00 am	11:30 am	30
5 th Period	11:35 am	12:15 pm	40
4 th Period	10:20 am	11:00 am	40
5 th Period	11:05 am	11:45 am	40
C Lunch	11:45 am	12:15 pm	30
6 th Period 1 st Assembly	12:20 pm	1:15pm	55
6 th Period 2 nd Assembly	1:20 pm	2:15 pm	55
7 th Period	2:20 pm	3:00 pm	40

Copper Mountain Middle School Pride

Besides involvement in academics, intramurals, school activities and school government, students' success and accomplishments are recognized at Copper Mountain Middle School with certificates, awards, and membership in clubs.

Spirit Award

The Spirit Award is a cumulative award based on school involvement and effort. Points are earned throughout the year for participating in groups, improving grades/citizenship, running for a school leadership office, submitting a reflections entry, and many other Colt activities. Students who fulfill the requirements receive a pin (one color for each grade). If a student completes the award each of their 3 years at CMMS, they receive a Spirit Award medallion.

Triple Crown

Just like in Horse Racing, CMMS Triple Crown Award recognizes students who have excelled in major statistical categories. These statistical categories include academics (4.0), citizenship (All H's) and perfect attendance (100%). Recipients of the Triple Crown award receive a certificate and a special medallion as recognition for their hard work and dedication towards student excellence. Students can earn this award each academic quarter.

Colt of the Quarter

Each quarter faculty members nominate students for this honor. Nominations approved by all other faculty members are referred to the advisory committee for final selections. The boys and girls elected as Colt of the Quarter from each grade receive a certificate and a special medallion reflective of their achievements. A student can earn this award only once at Copper Mountain.

Hay Great Job

Students who have demonstrated good citizenship and behavior, dependability, cooperativeness, class preparation, consideration for others, personal excellence and loyalty to the school will be recognized by receiving H's in citizenship on their report cards. Students receiving all H's will be members of the Hay Great Job Club.

Dream Team

Each month, faculty members nominate students that are showing improvement in their academics or citizenship. This group of students meets with counselors and administration to provide feedback on their experience at Copper Mountain.

4.0 Club

Students that receive a 4.0 on their report card will be recognized each quarter.

National Junior Honor Society

This national organization of high school students (including ninth graders) is extended to students who have exhibited outstanding academic scholarship and school leadership. This is a very select group of students who have a GPA of 3.7 or higher with no N's or U's in citizenship.

Honor Roll Students receiving a 3.5 GPA or higher are honored with a certificate of special achievement.

Colt of the Day Each day a student is nominated by a teacher in recognition of classroom achievement and behavior.

No Tardies Every quarter, students without any tardies will be rewarded.

Copper Mountain Middle School

Code of Conduct

We have identified four areas to be used as guidelines for success at Copper Mountain Middle School. The faculty and administration at CMMS will focus on incorporating these this year. We feel that a focus on these areas will help our students to be successful both behaviorally and academically. We are excited to see the good and celebrate the accomplishments of our students!

Colt Guidelines for Success

Copper Mountain 4 C's

- *Cultivate* **CONNECTIONS**
- *Master* **CURRICULUM**
- *Positive* **CITIZENSHIP**
-  *the Good*, and **CELEBRATE**

Every student is special to us. We want you to be happy at school and to learn all that you possibly can. We have identified five guidelines that will help you be successful.

1. **Come prepared and Ready to Learn**
2. **On Time**
3. **Listen and Follow Directions**
4. **Take Responsibility and Demonstrate Safety**
5. **Show Respect for Self and Others**

Colt Standards & Expectations

Every student at Copper Mountain is an important, valuable individual. Each student has certain rights once he/she enters school property. Each student has the right to acquire a quality education in a safe environment. Each student has the right to be treated with respect by both fellow students and teachers. Each student has the right to express his/her thoughts and feelings in an appropriate manner.

With these rights come certain responsibilities. Each student has the responsibility to refrain from inappropriate or distracting behavior that endangers his/herself or others or that interrupts classroom instructional activities. Each student has the responsibility to follow the guidelines established by the administration and individual teachers. Each student has the responsibility to treat his/her fellow students and teachers with the same respect with which he/she expects to be treated. Students should show the utmost respect for all adults in the building and should respond appropriately to directions and requests. Behavior such as foul language, pushing, shoving, running in the halls, fighting, crowding in line, and teasing other students is not acceptable. Students who fight will be referred to the administration, and in serious cases, to law enforcement officials.

If a student has difficulty meeting these responsibilities, teachers and/or administrators will intervene in one or more of the following ways: a call home to parents, parent conference, lunch detention, ASD (after school detention), ISS (in school suspension), out of school suspension, referral to a district level hearing, Friday school attendance, etc. Administrators will refer to district policies AS67 and AS90 for proper procedure and documentation. The faculty and staff of Copper Mountain want to make every student's educational experience pleasant and successful. They believe that adherence to these guidelines will enable this.

Building Hours

School will begin at 8:00 a.m. and end at 3:00 p.m. on Monday-Thursday. On Fridays, school will begin at 10:00 and end at 3:00. I will not be allowed in the building before 7:25 a.m. unless a prior arrangement has been made with a member of Copper Mountain's faculty or staff. Students must be out of the building and on their way home by 3:05 p.m. unless staying after school for tutoring or special sanctioned activity.

Visitors

My parents and other adults are welcome to visit the school. All visitors need to report to the main office with photo ID upon arrival. It is helpful for parents to make an appointment prior to their visit. As a student, I am not allowed to bring friends or relatives to school with me. Only currently registered students will be allowed to attend classes and activities or be on school property.

Attendance Policy

At Copper Mountain Middle School, I understand that attendance affects what I learn in my classroom. I know it is essential to attend school regularly and be on time to every class.

- If I am late to school, I will check in at the attendance office before I go to class
- If I need to check out, I will clear it with the attendance office before school begins.
- If I need to miss school for a legitimate reason, I must be excused with a phone call or a written note from my parent to the attendance secretary.
- It is my responsibility to check with my teachers at an appropriate time and arrange for makeup work.
- If I am absent for ten or more days, I must have a note from my doctor excusing me.

Tardy Policy

Students are expected to be in their seats and ready to begin class when the bell rings. Students not ready when the bell rings are considered tardy. Being on time is an essential life skill that students are expected to master. Students with multiple tardies will be referred to administration.

Truancy Policy

Copper Mountain is a closed campus. I know that I am not allowed to leave campus without a parent/guardian. I will not skip class. I am considered truant if I am somewhere other than my assigned classroom, assembly, or activity without permission. I will also be considered truant if I am more than ten minutes late to class. I understand I will be referred to the school administration for disciplinary action which could be: Lunch detention, After School Detention, or In School Suspension. I know being in school is a Utah State Law, and if my trancies continue, I will be in violation of Utah Code 53G-6-201-209.

Closed Campus

I understand that all middle schools in the district operate under a "closed campus" policy. I am to remain on campus throughout the school day unless I have been properly checked out of school according to the procedures outlined. This includes lunch time.

School Check In and Check Out Procedures

It is essential that I arrive at school on time and I will make every effort to do so. I will not be allowed to leave school without checking out through the attendance office. In the event that I must check in or out of school, I will follow these procedures:

Checking Out

1. I will report to the attendance office after 7:30 a.m. but before school begins to obtain a checkout note.
2. I will submit a note to the attendance secretary from my parents or telephone them to obtain permission to leave school. I will not be released from school without permission from a parent/guardian or a person listed on my student registration card as an emergency contact.

3. Once approved for leaving school by my parents, I will be given a copy of the check-out slip. I will keep the copy and show it to my teacher when the check-out time arrives. I will report to the attendance office and sign out. At that time, I will be allowed to leave the school with my parent or guardian.

4. The parent/guardian must provide identification and sign the student out in the attendance office in person before the student will be released.

5. Parents wishing to pick up their students without entering the building may do so over the phone with the following conditions: the phone pick up call must match the number listed in Family Skyward or emergency contact information.

Students will then be brought to the office, sign out, and be released to meet parents for outside pickup. If phone numbers do not match, attendance personnel may ask the parent for other verification information. If the pickup is unable to verify information, they will be asked to enter the school and provide ID using the above process. If the student has an "Alert" listed in Skyward, parents must always enter the building and provide identification prior to the student being released.

6. If I leave the school without following the above procedures, I will be considered truant.

Checking In

1. If I am late, I must check in at the attendance office. I will sign the check-in form and provide a note from my parents excusing me for being late. My parents may call the attendance office at 810-412-1210 from 7:30 a.m. to 3:15 p.m. to excuse me.

2. If I check out of school and then return to school during the day, I must first report to the attendance office before returning to class. I will sign back in with a date and time. I will then be issued a pass to return to class.

Hall Passes

As a student at Copper Mountain Middle School, it is my responsibility to be in class during class time.

Occasionally, I may have a legitimate reason to be out of class. During one of those rare moments, I understand that my teacher will issue me a pass that will serve as my hall pass. I understand that the number of hall passes I will be able to use during the school year is limited. Therefore, I will use them carefully and responsibly.

Lockers

Every student enrolled at Copper Mountain Middle School will be assigned a locker and combination. I realize that my locker is the property of the school and that it may be inspected by school authorities at any time. I am using only my assigned locker. I must not share my locker or combination with anyone. If I do, I could lose my locker privileges. I know that the school is not responsible for my personal property that is lost, stolen, or vandalized. All forms of vandalism are strictly prohibited at CMMS. I understand that if I vandalize my locker I will pay for damages, receive disciplinary actions and possible charges by law enforcement.

Cafeteria

The cafeteria is a great place to eat and socialize. I need to clean up my area after eating and return my tray and garbage to the appropriate area. While in the cafeteria, I will refrain from running and playing. I have a number of food options in the cafeteria including the full-meal line, ala carte items such as pizza, fries, sandwiches, and salads. I will also have access to vending machines. In order to keep our school clean, safe, and attractive, **I understand that all food and drink must be consumed in the cafeteria only.** If the cafeteria is left messy, I recognize that I may lose some or all of my lunchroom privileges.

Lunch Accounts

In years when there is not free breakfast or lunch, I can add money to my lunch account by making a deposit in the main office or through Skyward. I know that my money needs to be turned in to the main office by 10:00 a.m. The lunch money is collected every day at 10:00 a.m. and processed for that day's lunch. Deposits cannot be added after the processing is done. I can always use cash to pay for lunch in the line. I access my account with my pin number. It is private to me and I will not share that information with anyone! I can check the balance in my lunch account by accessing my account on Skyward (Food Service).

Vending Machines

When I put money in the vending machines, it is at my own risk. Copper Mountain will not reimburse students for money “lost” in the machines. I am also aware that tampering with or abusing the vending machines in any way is an offense that could result in fines, suspension, or a law enforcement referral.

Library Media Center

I know the Media Center is a great place to read, do research, and get information. While in the Media Center, I will act in a way that will allow scholarly study. I will follow the rules that are posted, or I will not be allowed to remain in the library. The Media Center is available to me between 7:30 a.m. and 3:15 p.m. on Mondays, Tuesdays, Wednesday, and Thursdays. Fridays it is available from 10:00 a.m. to 3:15 p.m. If I want to visit the Media Center during class time, I will get a Library Media Center Pass from my teacher. I will have to pay a fine for returning books after the due date. Computers with Internet access are available for my use in the Media Center, but before I can use one, my parents and I must sign the school Internet contract that outlines responsibilities and guidelines when using the school Internet service.

School ID card

How can I prove that I am me? I have a school ID card! ID cards are given to all students, free of charge, soon after school pictures are taken. My ID card will allow me to attend extracurricular activities at Herriman High School. If I lose it, I will have to pay \$5.00 to replace it.

Student-Led Conferences

Copper Mountain utilizes Student-Led Conferences as an opportunity for me to reflect on my own learning, practice communication skills and celebrate my success. SLCs are held twice a year. Attendance for parents and their students is highly recommended.

Skyward

Need to check on grades? Or find out which assignments are missing? Skyward will allow my parents and me the ability to access my grades, attendance, and assignment information on the web. To access Skyward I can click on the link from our school homepage <http://coppermountain.jordandistrict.org>. Passwords are mailed home with student schedules at the beginning of the year. Forget your password? Only a parent can request the parental password. It will be mailed home or a parent can pick it up in the office. For security reasons, it cannot be given over the phone. Students may check their own student password in the main office with a photo ID.

School Proficiency Scale

Copper Mountain uses standards based grading as its primary assessments and grading system. The scale below provides a general idea of what you would be expected to show in each of your classes to demonstrate your level of understanding and proficiency on each standard.

Common Proficiency Scale

4 Advanced	The student is proficient and demonstrates an advanced application of concepts, skills and/or processes of the standard(s).
3 Proficient (meets standard)	The student consistently demonstrates an understanding of concepts, skills, and/or processes of the standard(s).
2 Approaching	The student demonstrates some understanding of concepts, skills, and/or processes of the standard(s) but lacks proficiency in key areas.
1 Beginning	The student does not yet demonstrate an understanding of concepts, skills, and/or processes of the standard(s), and requires support to complete key tasks.

Disclosure Statement and Course Descriptions

Students will receive a school-wide disclosure statement regarding classwork expectations, grading requirements, homework policies, citizenship responsibilities, knowledge of the CMMS Student Handbook, etc. This needs to be signed by parents and students and returned to the TA teacher. Specific course descriptions and classroom rules and procedures are available from each department/teacher.

Lunch School

Lunch School is a program we are offering for students who need more time to complete school work and is offered each week, Monday through Friday, during a student's lunch period. Students will be required to attend if they have any missing assignments from the previous week. Lunch school will be staffed by an aide that will monitor and assist students with their homework. Parents will be notified if their child is required to attend.

Colt Corral (Remediation Time)

Colt Corral, or remediation time, is targeted intervention for students who need additional support in mastering specific standards in their classes. Colt Corral is coordinated through academic departments and is offered during TA time.

Citizenship

Students will receive a citizenship grade, independent of their academic grade. If a student struggles in this area, they may work with their teachers to improve their citizenship grade throughout the quarter. Poor citizenship may limit a student's ability to participate in extracurricular activities.

I understand that my behavior in class will be reflected in my citizenship grade. This grade will be determined using the rubric below. I understand that if I have a 1 in any category my citizenship grade will be at best, a “N” for “Needs Improvement”.

Student Behaviors That Support Learning

Citizenship Grade Rubric				
Behavior Standard	4 (Honorable)	3 (Satisfactory)	2 (Needs Improvement)	1 (Unsatisfactory)
Participation	I participate in classroom activities without being asked, and listen respectfully and encourage participation from others.	I participate in classroom activities when asked and listen respectfully to others.	I rarely participate in classroom activities even when asked to do so or am a distraction to others.	I do not participate in classroom activities and prevent others from participating.
Late Work	I have 0-1 late or missing assignments /assessments	I have 2-3 late or missing assignments/ assessments	I have 4-5 late or missing assignments/ assessments	I have 6 or more late or missing assignments/ assessments
Following Rules	I follow classroom rules and procedures without being reminded, and I help others follow rules	I follow classroom rules and procedures most of the time but occasionally have to be reminded	I follow classroom rules and procedures but need frequent reminders and redirection to do so	I rarely follow classroom rules and procedures *Any behavioral referral results in an automatic score of 1*
Tardiness	I have 0-1 tardies	I have 2-3 tardies	I have 4-5 tardies	I have more than 5 tardies

*A “1” in any category will result in a “Needs Improvement” as the best possible citizenship grade for that class. Each teacher will individually work with students who want to improve their citizenship grade. Please note: Poor citizenship grades may affect your eligibility to participate in extracurricular activities.

Copper Mountain Web Page

I can get information on school activities, lunch menus, calendars and other events posted on our school web page. The Internet address is: <http://coppermountain.jordandistrict.org>. My parents and I can also communicate with my teachers using the email links found on the school website. Don’t forget to check out Facebook, Instagram and Twitter as well.

Counseling Center

Our counselors are the most caring people in the world. They will listen to concerns, suggest options, and help me get back on my feet. They are also the ones to see if a schedule change is needed. Schedule changes must be requested by a parent and approved by an administrator and the teachers involved. Schedule changes will only be accepted during the first week of a new semester. If you need to see a counselor, check with your counselor or the counseling secretary to make an appointment.

Extended Illness and Homework

If I'm sick three consecutive days and still not able to attend school, I may call the Counseling Office for homework. The homework will be available the following afternoon. If I am absent for less than three days, I know it is my responsibility to get my makeup work from my teachers when I return. Many make-up assignments are available through the Canvas platform – students who are able to work during illness or absences should regularly check Canvas and continue to communicate with teachers.

School-wide Late work/Retake Policy

CMMS believes in allowing students to demonstrate proficiency. Some students may need more time and/or opportunities to demonstrate this proficiency. In line with this philosophy, there is no academic penalty for turning in late assignments. However, there are some hard deadlines, such as the end of the quarter, that must be enforced.

Enrichment/Tutoring

My teachers may offer after school enrichment/tutoring in their classrooms after school. This will give me an opportunity to receive additional help and instruction, but I must take responsibility to check with my teacher and make sure he or she knows that I am planning to stay after school. It will be important for me to let my parents know I am staying after school. If I am a student who rides the bus, I will also need to arrange for an alternative ride home. CMMS offers after school tutoring every Tuesday, Wednesday, and Thursday from 3:10-4:10 p.m. Please check the schedule that will be posted in the building for classroom assignments.

Cheating and Plagiarism

Cheating in any form is unacceptable. The teacher will contact the parent to notify them of the occurrence. Students will be allowed to make up the assignment/assessment, but may receive a deduction in their citizenship. Repeated occurrences may have severe academic consequences.

Plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own. Students are expected to complete their own work and properly cite any works used in their original assignments. Students will be allowed to make up the assignment/assessment, but may receive a deduction in their citizenship.

Internet Use

In school, at the direction of my teacher, I may have access to the Internet. I understand that when properly used, the Internet is a valuable educational resource. I also understand that when the Internet is used improperly, it can be harmful. Therefore, I agree to abide by district policy when I use the Internet. I agree to submit a signed copy of the Acceptable User form to the school. I understand that my signature on this form indicates that I have read, understand, and that I agree to follow the district policy governing the use of the Internet.

PG Movies Shown in Classrooms

Teachers may elect to show PG-rated movies as a part of the curriculum. The movie selections will be posted on each teachers' individual Canvas page. Please review these and contact the teacher(s) if you have any questions or concerns regarding your student viewing them. (For a full description of the Jordan District policy regarding the showing of films, see)

Non-Discrimination

Copper Mountain Middle School and Jordan School District are committed to providing an educational environment that is free from illegal harassment and other forms of discrimination based upon sex, race, color, ethnic background, national origin, religion, gender, creed, age, citizenship, or disability.

Fee Waivers

(Policy AA408) An adequate fee waiver process is available to ensure that no student is denied the opportunity to participate in class or school sponsored or supported activities because of an inability to pay the fee. Information and application forms can be obtained at the main office or online.

Bullying and Harassment

Bullying is behavior that involves an imbalance of power, is intended to harm, and is repeated over time. There are many types of bullying, including physical (hitting or unwanted physical contact), verbal (teasing, name-calling, etc.), non-verbal (intimidation through gestures, social exclusion, etc.) and cyber bullying (sending insulting, threatening or harassing messages by phone, computer, or other electronic device).

If bullying or harassment occurs, I know I can get immediate help from an adult, such as an administrator, teacher, counselor, or staff member. I have the right to feel safe at school. I understand that bullying will not be tolerated and that the consequences for engaging in this type of behavior include parent contact, lunch detention, Friday school attendance, after-school detention, community service, in-school suspension, out-of-school suspension, district level hearing, and referral to law enforcement. Copper Mountain has an anti-bullying action plan in place that involves students, parents, teachers, and administrators. By working together as a team, we can help all students to feel safe at school.

Cyber-bullying

Sending insulting, threatening or harassing messages by phone, computer, or electronic messaging is strictly prohibited. Cyber-bullying will be investigated and may be turned over to local law enforcement. Additionally, I understand that cyber-bullying will not be tolerated and that the consequences for engaging in this type of behavior include parent contact, lunch detention, Friday school attendance, after-school detention, community service, in-school suspension, out-of-school suspension, and referral to a district level hearing. Cyber-bullying that takes place outside of the normal school day which interrupts the educational process may also have school consequences.

Electronic Devices/ Cellular Phones.

Cell phone/airpod/earbud or other personal electronics device usage is not allowed during instructional time (bell to bell) unless the teacher has given explicit permission for such use. Electronics used or visible during class time without permission will be confiscated. Hallways during instructional time are subject to the same rules as in class, and electronics may be confiscated there also. Cell phones/airpods/earbuds may be used before and after school, during lunch time, and passing periods. The administration reserves the right to revoke use of electronics privileges based on student compliance with school rules.

I understand that if I choose to bring or use these items during instructional time, they may be confiscated. Any use of an electronic device that exploits personal privacy or compromises integrity of educational programs is strictly prohibited. I also understand that the administration will not assist in recovery or be held liable if any such items are lost or stolen.

Fighting

Fighting that involves any physical contact is against school rules and will not be tolerated. All fights are grounds for suspension and police involvement. I understand that students who participate in a fight may also be referred to

self-discipline or anger management courses taught in the evening. Provoking or encouraging a fight may also lead to disciplinary action.

False Emergencies

Threats of violence or disruption, telephone bomb threats, telephone 911 calls, pushing emergency call buttons in classrooms, etc. are considered false emergencies and are not allowed. These types of actions may involve school consequences and police involvement.

Gangs and Hate Groups

I understand that everyone who comes to school must feel absolutely safe. Behavior, clothing, hand signs, or symbolism relating to gang/hate group involvement will not be tolerated on school property or at school-sponsored events on or off campus. I understand that I can be suspended or expelled for gang/hate group affiliation.

Snowballs

Snowballs can cause serious accidents and injuries. At Copper Mountain Middle School, I know how to leave the snow where it falls -- on the ground. Throwing snowballs may lead to school suspension.

Weapons

In order to do my part to keep my school a safe place, I will not bring a weapon or a facsimile of a weapon to school. I understand that I cannot use, possess, sell, or attempt to possess any firearm (gun), weapon, knife, explosive device, noxious or flammable material, including lighters, fireworks, chemical weapon, martial arts weapon, or other harmful instruments or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use. Having a weapon or facsimile of a weapon at school is an offense that can result in suspension to a district level hearing. If I am aware of a weapon on school grounds, I understand I have a responsibility to report this information to an adult in the building.

Public Display of Affection

I know that excessive hugging, kissing, and other public displays of affection at school are inappropriate. Engaging in these activities at school disrupts my learning and the learning of others. This behavior may result in disciplinary action.

Tobacco/Vaping/ Electronic Cigarettes

Smoking is hazardous to my health. I realize that I cannot smoke, vape or be in the company of smokers/vapers in the school or on the school grounds. It is also against the law to have tobacco products in my possession. If I am caught with tobacco at school, I will be suspended and referred to an END course. For sharing, selling, or distributing tobacco I may be referred to juvenile court.

Illegal Substances

The rules are very clear when it comes to substance violations. I will not possess, use, or be under the influence of alcohol, drugs, narcotics, intoxicants or inhalants of any kind. I will not have any drug related paraphernalia on school grounds or at school sponsored activities. I will not abuse or use illegal substances and I will not hang out with those who do. I also understand my responsibility to report any knowledge I have of drug use or possession on school property or during school sponsored activities to an adult. **Having a prescription tablet or pill not belonging to you is considered a violation of JSD Illegal Substances Policy-AS 90.**

Knowledge of an Illegal Activity

If you know that some dangerous or illegal activity is going to happen or did happen, you are responsible to tell the police or administration about it. This includes fighting, drugs, weapons, pornography, etc. If you do not report it, you may face suspension. If you film or attend an illegal activity, even if you don't participate, you may also face suspension as well as police involvement. This policy applies to activities that occur during school hours, on the way to/from school, or at a district-sponsored activity (like a field trip, football game, etc.).

Medications

In middle school, I am allowed to take medication on my own. I **cannot have more than an 8 hour dose** of any type of medication. I understand that medication is defined as any over-the-counter pill or personal prescription. I understand that I am in violation of district drug and alcohol policy, if I have more than an eight-hour dosage. I understand the medication must be in the original container. I also understand that if I share any medicine with a friend, I will be violating the Jordan School District Drug and Alcohol Policy.

School Dress and Grooming

Students shall dress in a manner that shows **respect for the educational environment** and is befitting of the day's activities. The following specific guidelines have been established to aid students, parents, staff and administration in the implementation and enforcement of district policy AA419 - Student Conduct, Dress, and Appearance:

The Copper Mountain administration reserves the right of interpretation of the dress code. Students in violation of the dress code will be given the opportunity to change into appropriate clothing. Parents will be notified. In School Suspension (ISS) is available for those who are in violation and cannot reach a parent.

The following page details and illustrates the Jordan District guidelines for Students Conduct, Dress & Appearance Guidelines contained in district code AA419.

Student Conduct, Dress & Appearance Guidelines

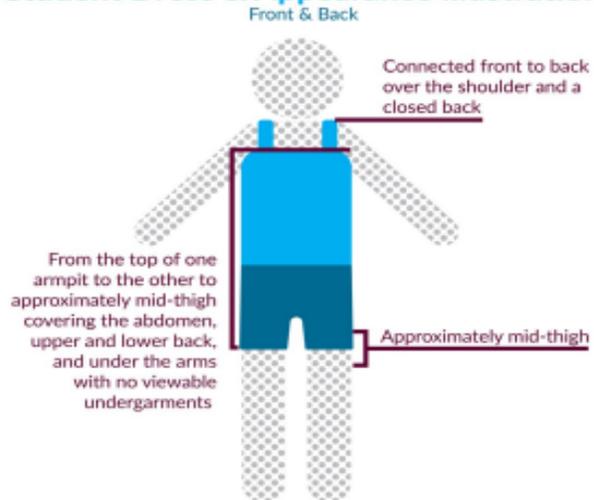
School administrators are responsible for the implementation and enforcement of student conduct, dress and appearance standards contained in District policy [AA419-Student Conduct, Dress, and Appearance](#) and these guidelines. The legal concept of "reasonableness" shall be the guiding principle in the application and discipline of student conduct, dress and appearance. Adherence to the conduct, dress, and appearance standards and these guidelines will be the responsibility of the student and their parent(s)/guardian(s). School administrators will have final judgement on all matters concerning interpretation of student conduct, dress, and appearance.

The following specific guidelines have been established to aid students, parents, staff and administration in the implementation and enforcement of policy [AA419-Student Conduct, Dress, and Appearance](#):

Student Dress & Appearance Illustration

Dress and Appearance Standards include (but are not limited to) the following:

1. Clothing should be clean and in good repair.
2. Hats and other headwear:
 - a. May be worn unless it disrupts the school or school activity, poses a danger to self or others, or limits the ability of others to identify the student.
 - b. Any headwear that does not allow the student's face to be visible is not allowed.
3. Clothing (See figure):
 - a. Must cover from the top of the armpit to approximately mid-thigh with no viewable undergarments (waistbands and bra straps excluded).
 - b. Must be from the top of one armpit to another and connected from the front to back over the shoulder, have fabric in the front (covering the abdomen), on the sides (under the arms), and have a closed back (covering the upper and lower back).
 - c. Provide coverage of the buttocks, genitals, and chest with a fabric that is not see-through.
4. Clothing, appearance, jewelry, accessory, footwear, or personal item shall be free of any writing, images, symbols, or any other insignias that:
 - a. Are lewd, vulgar, profane, obscene, or sexually suggestive.
 - b. Advocates, represents, or promotes racism, discrimination, violence or hate in any form.
 - c. Signifies or depicts gangs and/or illegal or criminal activities. (Administrators in consultation with law enforcement agencies will determine what signifies and/or depicts these activities.)
 - d. Shows or references tobacco, alcohol, drugs, or any illegal substance.
5. Except as a part of an approved school activity or medical reasons, sunglasses may not be worn in school during the school day.
6. Footwear, appropriate for the day's activities, shall be worn at all times.
7. Any dress or appearance item or practice that creates an unhealthy, unsafe, or disruption to the school or school activity may be prohibited.



With the approval of District administration and the School Community Council, schools may make minor changes and/or adaptations to the dress and appearance standards in order to address local needs. Schools should seek input from various stakeholder groups.

Jordan School District Discipline of Students

Jordan School District recognizes that student discipline is essential to further the educational process and provide an environment conducive to learning. The Board authorizes the Administration to take appropriate action to preserve order among the students and staff to protect school property. Acts of violence, use or possession of a weapon or facsimile, criminal behavior, and gang activity in or about District schools, property, or activities shall be dealt with in accordance with District policy and the law. (Board Policy AS67)

Dangerous Disruptive Conduct

The following conduct is defined as “dangerous or disruptive conduct” and is prohibited on school property, at school-sponsored activities, and while traveling in school-funded or school-dispatched transportation.

1. **Possessing** (regardless of intent), using, selling or attempting to possess, use or sell any firearm, weapon, knife, explosive device, noxious or flammable material, fireworks, chemical weapons, martial arts weapon or other instrument including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.
2. **Causing**, or attempting, threatening or conspiring to cause damage to personal or real property, or causing or attempting, threatening or conspiring to cause harm to a person through:
 - a) **Possession or distribution of drugs or alcoholic beverages.** (Board Policy AS90)
 - b) **Sexual harassment** or fabrication of sexual harassment charges with malicious intent to defame character.
 - c) **Arson** - the willful and malicious destruction of any part of a building or its contents or occupants by use of fire or explosive.
 - d) **Burglary** - breaking, entering or remaining in a structure without authorization during the hours when the premises are closed to students.
 - e) **Theft/Larceny/Stealing** - the intentional unlawful taking and/or carrying away of property belonging to or in the lawful possession or custody of another.
 - f) **Criminal Mischief** - willful or malicious injury or damage in excess of \$300 to public property or to real or personal property belonging to another.
 - g) **Battery** - the unlawful and intentional touching or striking of another person against his or her will.
 - h) **Assault** - placing another person in fear or apprehension of a harmful or offensive touching, whether or not a touching is actually intended.
 - i) **Hazing**- Harassing, bullying or demeaning someone as part of being included in a group, association, team or organization.
 - j) **Vandalism** - willfully defacing, cutting, marring, injuring, damaging, or losing school or staff property. Official grade transcripts and diplomas may be withheld until the student or the student’s parent(s)/guardian has paid for the damage or made appropriate restitution.
 - k) **Gang-related/Hate group activity** - dangerous or disruptive activity, which may include but is not necessarily limited to the following: 1) Wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign or other things which evidence membership in a gang. 2) Using a name which is associated with or attributable to a gang. 3) Designating turf or an area for gang activities, occupation, or ownership.
 - l) Involvement in any activity which violates federal, state or local law or regulation, disrupting a normal school proceeding, or causing, attempting, threatening or conspiring to cause other students to violate federal, state or local law or regulation or to disrupt school proceedings, or attempting, threatening or conspiring to do any of these. These activities include, but are not limited to: extortion, forgery, lewdness, and distributing obscene materials.

Drug and Alcohol Policy

The Administration recognizes that the possession, use or distribution of illegal drugs, alcoholic beverages, or other prohibited substances constitutes a hazard to students and is disruptive to the educational process. The following substances are prohibited at school:

Illegal drugs, Illegal psychotic chemicals (inhalants),Alcoholic beverages, Medications in excess of an 8hr dosage

The possession, use, or distribution, by students of any substance listed above is prohibited on school district property during school hours and at any school-sponsored extracurricular program or activity including those held off school property. Violations will result in the strict application of Jordan School District's Drug and Alcohol Policy AS90, which may include a suspension.



CMMS School Wide Disclosure Statement

Standards-Based Philosophy

At Copper Mountain, we believe students' grades should be determined by how well they have mastered the standards. Proficiency levels are determined through assessments and assignments. Students are encouraged to remediate and retake assessments to reach mastery.

Proficiency Scale

4= Advanced- The student is proficient and demonstrates an advanced application of concepts, skills and/or processes of the standard(s).

3=Proficient- The student consistently demonstrates an understanding of concepts, skills, and/or processes of the standard(s).

2=Approaching- The student demonstrates some understanding of concepts, skills, and/or processes of the standard(s), but lacks proficiency in key areas.

1= Beginning- The student does not yet demonstrate an understanding of concepts, skills, and/or process of the standard(s), and requires support to complete key tasks

0 = Insufficient Evidence – The student did not complete the required assessment.

Grades

Grades will be assigned based on proficiency of each standard. Homework/practice and assessments will be used as tools to help teachers determine levels of proficiency. Final grades will include both homework/practice (20%) and assessments (80%).

Late work/Retake Policy

CMMS believes in allowing students to demonstrate proficiency. Some students may need more time and/or opportunities to demonstrate this proficiency. In line with this philosophy, there is no academic penalty for turning in late assignments. However, there are some hard deadlines, such as the end of the quarter, that must be enforced.

Tutoring/Remediation

Tutoring will be available in the Media Center on Tuesdays, Wednesdays and Thursdays from 3:10-4:10 PM. Students can also stop by their classes after school to receive help from their teachers. Remediation will take place Monday-Thursday during TA. Teachers will request students to help them master the standards, but students may also ask their teachers to be put on the request list if they feel extra help is needed. All related assignments/homework must be completed prior to retaking assessments. Some classes may also require additional practice before students retake an assessment.

Classroom Expectations

In order to maintain a positive and productive classroom environment, the following expectations have been established.

- **C**ome Prepared and Ready to Learn
- **O**n Time
- **L**isten and Follow Directions
- **T**ake Responsibility and Demonstrate Safety
- **S**how Respect for Self and Others

Citizenship

Students will receive a citizenship grade, independent of their academic grade. If a student struggles in this area, they may work with their teachers to improve their citizenship grade throughout the quarter. Poor citizenship may limit a student's ability to participate in extracurricular activities.

Citizenship Grade Rubric				
Behavior Standard	4 (Honorable)	3 (Satisfactory)	2 (Needs Improvement)	1 (Unsatisfactory)
Participation	I participate in classroom activities without being asked, and listen respectfully and encourage participation from others.	I participate in classroom activities when asked and listen respectfully to others.	I rarely participate in classroom activities even when asked to do so or am a distraction to others.	I do not participate in classroom activities and prevent others from participating.
Late Work	I have 0-1 late or missing assignments /assessments	I have 2-3 late or missing assignments/ assessments	I have 4-5 late or missing assignments/ assessments	I have 6 or more late or missing assignments/ assessments
Following Rules	I follow classroom rules and procedures without being reminded, and I help others follow rules	I follow classroom rules and procedures most of the time but occasionally have to be reminded	I follow classroom rules and procedures but need frequent reminders and redirection to do so	I rarely follow classroom rules and procedures *Any behavioral referral results in an automatic score of 1*
Tardiness	I have 0-1 tardies	I have 2-3 tardies	I have 4-5 tardies	I have more than 5 tardies

A "1" in any category will result in a "Needs Improvement" as the best possible citizenship grade.

Absences

In the case of an absence, students will need to talk to their teacher(s) and/or go to the class Canvas page to get any assignments that were missed.

Tardy Policy

Students are expected to be in their seats and ready to begin class when the bell rings. Students not ready when the bell rings are considered tardy. Being on time is an essential life skill that students are expected to master. Students with multiple tardies will be referred to administration.

Materials

Students will need to bring the following materials to their classes: paper, pen/pencil, school-issued chromebook, gym shorts and school-issued gym shirt (if they have a PE class).

Electronic Devices/ Cellular Phones.

Cell phone/airpod/earbud or other personal electronics device usage is not allowed during instructional time (bell to bell) unless the teacher has given explicit permission for such use. Electronics used or visible during class time

without permission will be confiscated. Hallways during instructional time are subject to the same rules as in class, and electronics may be confiscated there also. Cell phones/airpods/earbuds may be used before and after school, during lunch time, and passing periods. The administration reserves the right to revoke use of electronics privileges based on student compliance with school rules.

Student Handbook

The student handbook includes information regarding the school calendar, bell schedules, recognition and awards, student code of conduct, and district policies and procedures. The expectation is that both parent/guardian and student review the handbook at the beginning of the school year. The handbook can be found on the school website: www.coppermountain.jordandistrict.org

PG-Rated Movies

Teachers may elect to show PG-rated movies as a part of the curriculum. The movie selections will be posted on each teachers' individual Canvas page. Please review these and contact the teacher(s) if you have any questions or concerns regarding your student viewing them.

____I have read the school-wide disclosure AND give permission for my student to view the movies for all classes.

____I have read the school-wide disclosure AND do NOT give permission for my student to view the movies in the following classes:_____

The above items originate in the CMMS Student Handbook. I understand that by signing this document I know where to find the Handbook and also acknowledge that I have read and am aware of policies here and in the comprehensive CMMS Student Handbook.

Parent Name:_____

Student Name:_____

Parent Signature:_____

Student Signature_____