



The Colt Connection



February 8, 2016



Volume 3, Issue 2



It's Accreditation time for CMMS!

Copper Mountain is going through an internal review this year. We are looking at how we can continually improve. To be accredited, and meet AdvancED Accreditation Standards for Quality Schools, member schools are reviewed on the basis of standards developed by the Commission on Schools. Each member school is required to participate in self- and team-evaluations. Parents are needed for their input.

We would like to ask any parent, or community member, to come over to the school March 16th from 9:45-10:45. The group will be meeting with the State Accreditation Team to analyze CMMS effectiveness in a variety of areas (Standards below). From that analysis, we will determine where we are doing well, and set goals for ways we can improve. Thank you for your support of our fantastic school.

Sincerely,

Kim Baker
Principal

Standard 1: Purpose and Direction

The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Standard 2: Governance and Leadership

The school operates under governance and leadership that promote and support student performance and school effectiveness.

Standard 3: Teaching and Assessing for Learning

The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.

Standard 4: Resources and Support Systems

The school has resources and provides services that support its purpose and direction to ensure success for all students.

Standard 5: Using Results for Continuous Improvement

The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

Santa Made His Yearly Visit to CMMS!



“Jingle Bells” Math Style!



Ms. Roberts and her math students.
The students created their own version of “Jingle Bells!”

*Dashing through the halls,
Trying to not be late,
Finally get in there,
Math class is so great.
Mrs. Roberts takes the roll,
All students here on time,
The students start the starter
Then we sing a little rhyme.*

*“Deck the Halls”
Solve the math with calculators,
Fa la la la la la la la la.
‘Tis Ms. Roberts to be jolly,
Fa la la la la la la la la”*



\$100 Scholarship Awarded CMMS Student!



Thanks Jordan Credit Union for your support of
our 8th Grade Job Shadow and the \$100
scholarship for our lucky student.

PTA Teacher and Students of the Month!



Congratulations to our December PTA
Teacher and students of the month!
(Brysen Slesser not pictured)

Orchestras Perform for Holiday Concert!



A beautiful way to
spend the evening!

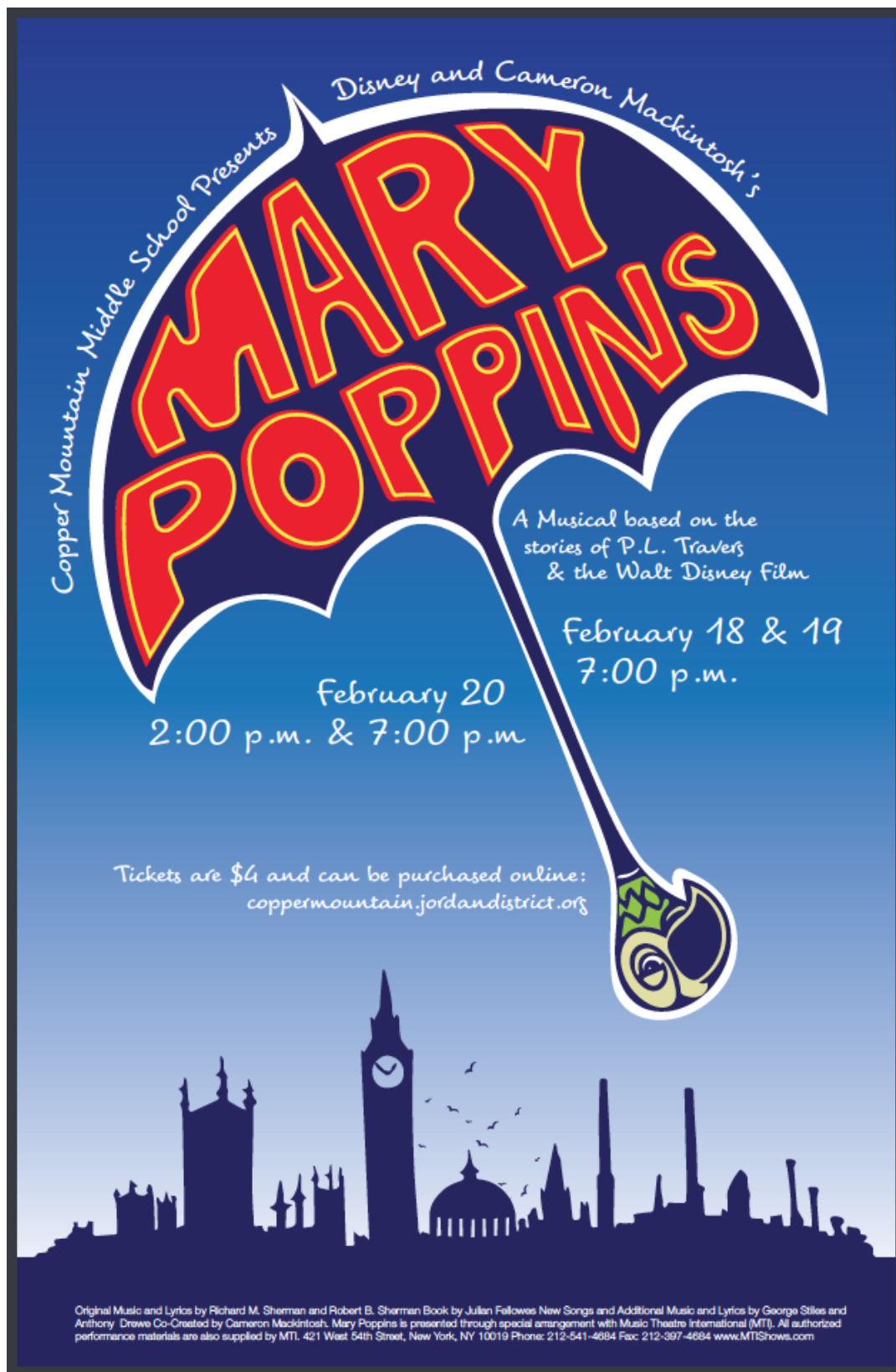
Thank you
Mr. Frohm
and Students!





What a fantastic performance at the Choir Concert!
Thank you Ms. Swallow for a wonderful show!





With a cast and crew of over 100 students the classic story of Mary Poppins takes the stage. You won't want to miss it!

February 18th - 20th at 7:00 p.m.

Tickets are \$4 and can be purchased from our school's main website <http://coppermountain.jordandistrict.org>.

Yummy Yule Logs in French class!



Don't Miss Student Led Conferences

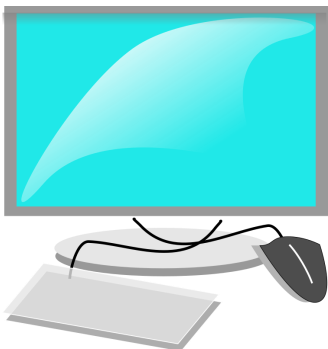
Wednesday & Thursday
February 24—25
Beginning at 4:00 p.m.



HHS Golf Team Tryouts Announced!

9th Grade Girls interested in Herriman High Golf Team! There will be a MANDATORY Player/Parent Meeting on Wednesday, Feb. 17th @ 5:30pm in the Tech Atrium at HHS for all girls interested in coming out for golf. Tryouts will be held Monday and Tuesday, Feb. 29th and March 1st, at Mul-ligans (692 W. South Jordan Parkway) from 3:30 to 5:30 both days. MUST have your own clubs.

Congratulations Computer Science Students!



The following Exploring Computer Science students obtained a highly proficient rating by scoring 80% or above on the state skills test and by earning a class grade of 80% or above:

Brennan Austin, Tanner Bascomb, Ethan Beckstead, Grady Des Jardins, Kevin Maddox, Sam Martinez, Joseph Morris, Parker Nelson, Luke Rhodes, Danny Rosero, Lia Tilitha, Andrea Schenk, and Jessie Turner.

Congratulations!

CMMS Custodians are the Best!



Congratulations to our amazing custodian Marci Witkamp! She received the Custodian of the Month Award! We are so lucky to have her at CMMS!



Congratulations go out to CMMS and our custodian Mr. Kevan Sprague! We have top scores for building safety in Jordan School district. We received a grant for 2K that will go into our Safe School Plan.



Congratulations district winners for the PTA Reflections Contest!



*Sydney Reading
Madison Stone
Madisyn Wankier
Grahm Molloy
Cassidy Henderson*

Congratulations January PTA Teacher and students of the month!



Women's Jr. Jazz 2015-16 Basketball TEAM!



Team members are: Kenzie Smith, Courtney Caylor, Madison Cook, Brooklyn Lambson, Hunter North, Molly Woellhaf, Cassidy Henderson, Emma Douglas, Jade Herrick, Lauren Suchil, Cammero Holt and Christian Lemmon.

Thanks to our amazing coaches: Chelsea Johnson, Nicki Beus and Jill Putnam.



Go Colts!

Men's Jr. Jazz 2015-16 Basketball TEAM!



Team members are: Andrew Heath, Manuel Matinez, Malachi Gill, Cooper Grim, Koleman Chidester, Matt Keysaw, Justin Strong, Aaron Tanner Bascombe, Carson Merrik, Dylan Walters, Rueben Tang and Isaac McQueen.

Thanks to our awesome coach: John Schneggenburger .



Go Colts!

Students Compete in School History Bee!





NJHS had a great day at the Leonardo!



CMMS Pre-School is Amazing!

Ms. Kesler, our FACS teacher, has a preschool day in College & Career Awareness to help students understand the importance of planning developmentally appropriate activities for children. It's a fun day for students!



Students Compete in Geography Bee!



8th Grade Colts Strive to be Physically Fit!

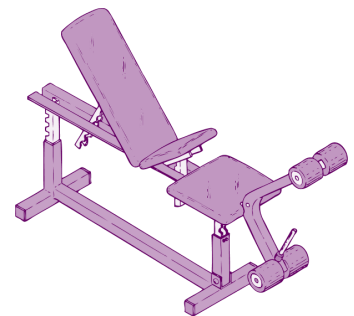


Trying Out Our New Badminton Equipment!

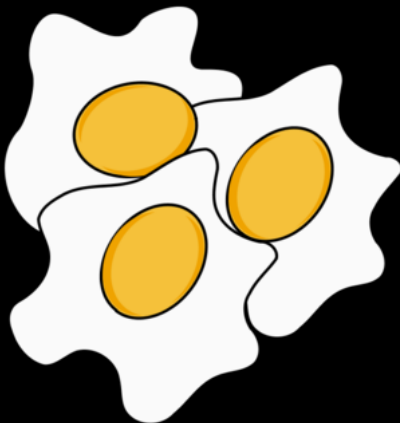
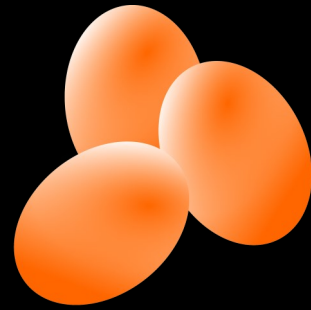




Getting in
Shape!



Mr. S. Henderson gave a challenge
to the top Class for 1st semester.
He will take on eggs!

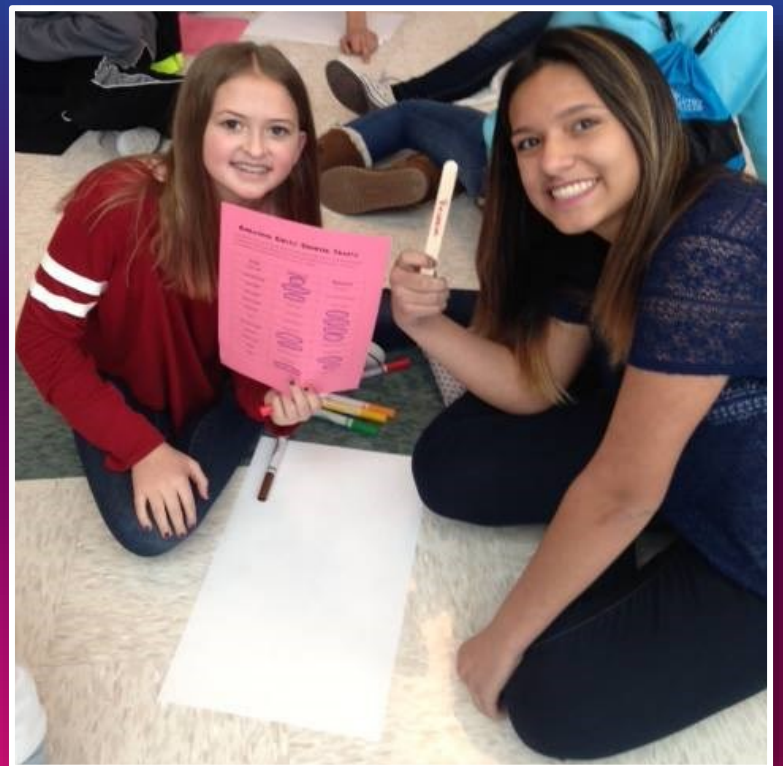
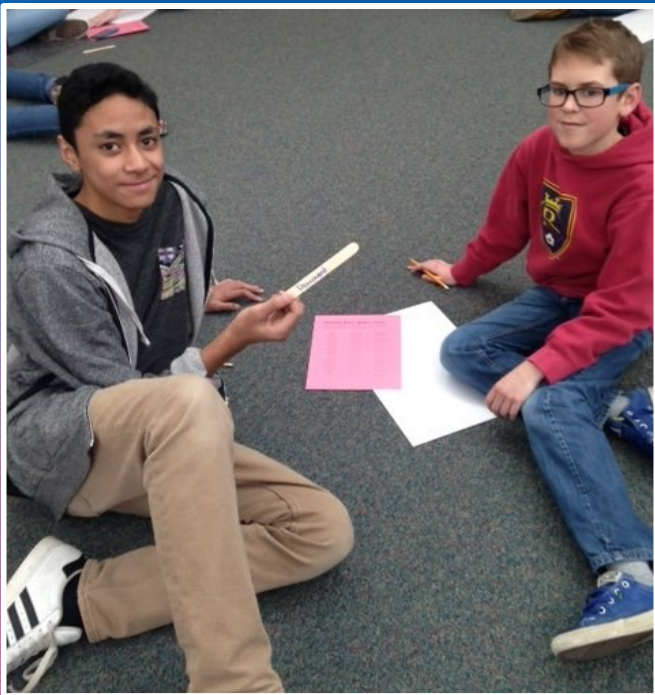




What a wonderful night with CMMS Choir at Abravanel Hall! CMMS Choir was one of three schools invited to perform at the Utah State Junior High School Honor Choir Concert on Saturday, January 23. The choir received a standing ovation as well as a wonderful and well deserved applause during their final piece. This was a great honor, and CMMS was well represented under the direction of Ami Swallow. Great Job!



Colt Corral is a Blast!



What do you Make with a Deck of Playing Cards?



A House of Cards!



Students Make Impact on Environment



Mr. Scott Henderson's 3rd period class elected to take on an extra project to show that even as a middle school student, they can get involved and make a change in their community. They chose to make an impact on our environment here at Copper Mountain Middle School. As a 100% student directed plan, they researched and then presented the idea to install *No Idling* signs here at the school. Our principal, Ms Baker, gave us her full support and with the help of Kevan Sprague, our head custodian, the signs were in place within a day. The class created a video to inform their fellow classmates about the effect of idling cars on the environment. They invited students to sign a pledge to remind people around them to "Turn the Key and be Idle Free!". Here is the link to the video the students made:

<https://www.youtube.com/watch?v=bjx2EUIspFQ>



Some quick facts Mr. Henderson's students discovered about idling your car!

Driving warms the car faster than idling.

If your concern is not the health of the car, but simply your own creature comforts, Bob Aldrich of the California Energy Commission points out that "idling is not actually an effective way to warm up a car — it warms up faster if you just drive it."

"The coming electric cars, such as the Nissan Leaf, will incorporate a wonderful feature that allows the owner to use a cellphone to tell the car (which is plugged into the grid) to pre-warm or pre-cool the interior. No idling necessary."

Ten seconds is all you need.

Environmental Defense Fund, which produced the "Idling Gets You Nowhere" campaign, advises motorists to turn off their ignition if they're sitting stopped for more than 10 seconds.

"After about 10 seconds, you waste more money running the engine than restarting it," said Andy Darrell, deputy director of the EDF Energy Program. "Switch the car off at the curb, and you'll be leaving money in your wallet and protecting the air in your community."

Idling hurts the car.

According to the Hinkle Charitable Foundation's Anti-Idling Primer, idling forces an engine "to operate in a very inefficient and gasoline-rich mode that, over time, can degrade the engine's performance and reduce mileage."

Idling costs money.

Over a year of five minutes of daily idling (which causes incomplete combustion of fuel), the "Anti-Idling Primer" estimates that the operator of a V8-engine car will waste 20 gallons of gasoline, which not only produces 440 pounds of carbon dioxide but costs at least \$60.

Idling in the garage can kill you.

Idling a car in a garage, even with the door open, is dangerous and exposes the driver to carbon monoxide and other noxious gases. If the garage is attached, those fumes can also enter the house.

Block heaters beat remote starters.

Lori Strothard of the Waterloo Citizens Vehicle Idling Reduction Task Force in Canada says, "Remote starters can too easily cause people to warm up their cars for 5 to 15 minutes, which is generally unnecessary." A block heater, which is designed to heat the engine and can cost under \$30, on a timer set to start one to two hours before driving, does the trick in very cold climates.

Quick errands aren't quick enough.

Natural Resources Canada points out that leaving your car idling while you're running into a store on an errand or going back into the house to pick up a forgotten item is another way to waste gas and pollute both your town and the planet.

"Leaving your engine running is hard on your pocketbook, produces greenhouse gas emissions, and is an invitation to car thieves," the agency (PDF) says.

Idling is bad for your health (and your neighbor's health).

According to Minneapolis' anti-idling ordinance, "Exhaust is hazardous to human health, especially children's; studies have linked air pollution to increased rates of cancer, heart and lung disease, asthma and allergies."

CMM

Counselor Corner

Volume 1, Issue 3

February 8, 2016

Inside this issue:

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2016-2017 Course Selection

Can you believe it?! It's time to start thinking about classes for the 2016-2017 school year. Please watch for course selection cards to come home with your current 7th or 8th grade students. We encourage parents and students to sit down together and talk about class options and how they affect your student's educational goals.

Elective Classes

Help your student rank their top six elective classes. If they do not see six classes they want to take have them select classes they will be okay with taking. We will do our very best to help your student get the electives of their choice. If their top choice is not available, we will select their next highest ranked class and so on. A *Course Descriptions* handout was also passed out to your student so you can learn more about classes they are interested in taking.

Please note that some elective classes require a fee. Those classes are indicated with a \$ sign. If your student is taking Orchestra or Band, you are required to

fill in which instrument they want to play. The instruments they can choose from are listed in the course description. You can also see Mr. Frohm for more information.

Classes that indicate * _____ require a teacher signature before a student can be placed in that class. Forms that are turned in without a signature will default to their next class choice.

Honors Class Application

An application is required for all students who are interested in taking Honors classes. Applications were handed out to students with their course selection cards. Students may apply for as many Honors/AP classes as they desire. Enrollment into Honors courses is based on your student's cumulative GPA, Citizenship, SRI, Explore (for current 8th graders) or SAGE scores (for current 7th graders), and Utah Compose scores. These scores are then placed into a rubric to determine eligibility for applicable Honors classes.

As part of the selection process for the Language Arts Honors class, there will be a mandatory writing prompt using Utah Compose. Students must attend one of the following writing prompt sessions:

Friday, February 12th in room P207 from 8:15am-9:30am

OR

Thursday, February 18th in rooms P207 and P108 from 3:00pm-4:00pm

If you have questions or need help finding your student's scores, please contact your school counselor at 801-412-1262.

Counselor Spotlight

Melisa Christiansen

Ms. Christiansen has been a school counselor for 7 years. She decided to be a counselor because she loves working with kids and being in the school environment. She has two kids and one dog. She is an only child. Ms. Christiansen loves golfing and scuba diving!

Please turn in your Registration Cards and Honors Applications.

Where:
Counseling Center

When:
February 25, 2016

Physical Skills & Techniques (PST)

Summer gym is available for those students that need to free up a space in their schedule for next year. PE will remain in the student's schedule until grades have been posted, their counselor signs the student up for class online, or confirmation of

- ONLY for students going into 9th grade (2016-17) school year
- \$120 for .5 credit

Summer PST

- Attendance is mandatory—no more than 2 absences for credit
- Registration: March 16th @ 4:00 p.m. through May 20th
- Classes DAILY: June 7th—June 28th
- ONE MAKE-UP DAY—June 29th
- Classes at: West Hills Middle 8270 South Grizzly Way (5400 West), West Jordan
- Transportation is the responsibility of the parents

- Session #1: 7:30-11:00 a.m.
- Session #2: 12:00-3:30 p.m.
- ALL students MUST be present on June 29th for testing to receive credit

To Register, you will NEED:

- Student ID#
- Create your own account, username & password on JPLS
- PAY on-line at time you register (VISA, MasterCard, & Discover cards ONLY)
- READ & ACCEPT PST requirements
- Bring a copy of your final grade to your counselor so you can be withdrawn from PST at CMMS

- \$0 if taken during the school year—Sign up any time through your school counselor
- \$90 for .5 credit if taken during the summer
- Go at your own speed
- Complete assignments at home
- Flexible for scheduled camps & vacations
- PLEASE NOTE: This class gives you credit for High School. The grade you earn is the grade that will go on your high school transcripts. Participate on a regular basis so you do not fall behind. Take the tests seriously. Tests will need to be taken at a testing center. Make sure you allow time to take the test during their scheduled testing center hours.

School Attendance Matters

“One of the best things you can do for your child's future each and every day is get them off to school. One of the worst things you can do is to make excuses for a wasted day off or allow your child to be chronically late for class. That's because there is substantial research that shows every missed school day and every tardy minute matters when it comes to student success and academic achievement” (jordandistrict.org).

Helping your student attend school every day is so important to help them reach their academic and future career goals. Teach them while they are young how important their education is by establishing clear expectations for school attendance.

The following information came from the Attendance Works website (www.attendanceworks.org).

Showing up for school has a huge impact on a student's academic success starting in kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and on the job.

Did You Know?

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other potentially serious difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or about 18 days, of the school year can drastically affect a student's academic success.
- Students can be chronically absent even if they only miss a day or two every few weeks.
- Attendance is an important life skill that will help your child graduate from college and keep a job.

What You Can Do

Make school attendance a priority

- Talk about the importance of showing up to school everyday, make that the expectation.
- Help your child maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and medical appointments during the school day.
- Don't let your child stay home unless truly sick. Complaints of headaches or stomach aches may be signs of anxiety.

Help your teen stay engaged

- Find out if your child feels engaged by his classes and feels safe from bullies and other threats. Make sure he/she is not missing class because of behavioral issues and school discipline policies. If any of these are problems, work with your school.
- Stay on top of academic progress and seek help from teachers or tutors if necessary. Make sure teachers know how to contact you.



Citizenship Test Required for Graduation

The Governor signed S.B. 60 into law last year which requires all students to take and pass a citizenship test in order to graduate. The law takes effect this school year. Every student in the state of Utah will have to take this test to graduate. The test will be made up of 50 questions (out of 100) pulled from the citizenship test administered by the United States Citizenship and Immigration Services. It is multiple choice and your student must get at least 35 correct to pass (70%).

The goal of the social studies department of Copper Mountain middle school is to help your student study for and pass the test before they leave 9th grade. Our 8th grade students will be given opportunities to take this test, in class, during 3rd and 4th quarter. If the students do not pass the test the second time they will need to take the test after school during a make-up time (dates to be determined). The 9th grade students have already started taking the test and will also be given opportunities to retake it if necessary.

It is vital that students study outside of class to prepare them. The following links will take you to the text of the law passed by the Utah Legislature and a link that will take you to the website of the US Citizenship and Naturalization Services. A good strategy would be to print off the powerpoint slides with multiple slides to a page to create flashcards for your student to study with. We encourage you to review and quiz your student often on the questions.

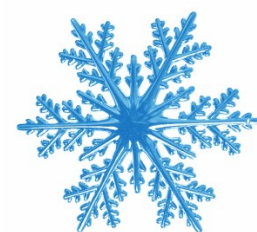
(<http://le.utah.gov/~2015/bills/static/SB0060.html>)

<http://www.uscis.gov/citizenship/teachers/educational-products>

Attendance – Winter Messages for Parents

Posted on [January 27, 2016](#)

Winter Messaging Toolkit



Stay the Course: Support Attendance in the Winter Months.

Go to this website for Online Helps and Ideas:

<http://www.attendanceworks.org/tools/for-public-messaging/winter-messaging/>

During the winter months, the bad weather and common illnesses that keep kids from getting to school can boost absenteeism. That is why during the winter months it is even more important to remind parents about the value of school attendance. Just missing two days each month, even if they are excused, can make it hard for children, starting in the early grades, to keep up with the learning in the classroom.