



The Colt Connection



October, 2013



Volume 1, Issue 1

Principal's Message

Welcome to the "Year of Firsts"

We are the **COLTS!** Our new school is comprised of students from South Hills, Fort Herriman and Elk Ridge Middle Schools. We are excited to blend these three amazing schools and form our own fantastic school! Not only is Copper Mountain beautiful; it is also energy efficient and safe. We are so excited to be part of this amazing community.

Great things are happening at Copper Mountain Middle this year. The open house was a huge success attended by thousands. Back to School Night, 7th grade orientation and the first week was so smooth. I want to thank the students, parents, staff, PTSA, and Student Government for all of their help and support. Our opening was such a great success because of YOU!

Fridays, Professional Learning Community Days, is running smoothly. Teachers are very excited to have the time to discuss standards and plan for higher student achievement. Results from teacher assessments will be published in upcoming newsletters

We are focusing on high standards and providing the best education for the students at CMMS. We believe the purpose of grading is to communicate with students and parents about the achievement and mastery of specific learning goals. It identifies students' levels of progress with regard to those goals, areas of strength, and areas where additional time and effort are needed. Copper Mountain Middle is implementing Standards-Based Grading this year. Standards are what teachers are required to teach and students are expected to learn at each grade level in each subject. Class standards, or learning goals, are broken down into two parts: what students need to know and what students need to do.

In the past, end of term grades have been a compilation of what students know and do as well as other elements such as whether the student has turned in an assignment on time, whether he participates in class, comes prepared, and behaves in class. Students' letter grade should come from whether they have mastered the standard. At Copper Mountain we want the students' grades to reflect what they have learned.

Students will know exactly what to expect for the assessment and where they need to be for mastery. Teachers will use data collected through *Mastery Connect* to arrange tutoring and mentoring. Tutoring will be offered on Tuesdays and Thursdays after school. Also, teachers will be implementing intervention as needed during class time. To find more information, please check our website under Students.

You can follow us on Facebook and Twitter to receive school announcements and information. This is just another way that we can communicate with the community and ultimately, help our students achieve great things!

Facebook: Copper Mountain Middle School

Twitter: @CopperMtColts

<http://coppermountain.jordandistrict.org>

I look forward to the rest of the school year. Please contact me if I can be of help to you or your student.

Sincerely,

Kim Baker, Principal

SnowBlitz 2014 Coming Soon!



Copper Mountain Middle School's first SnowBlitz Season will be happening Mid-February to Mid-March every Tuesday during the four week period. Students will get passes and lessons at Brighton Resort. We would love to invite all student skiers and snowboarders to join us for this exciting and fun event. If you are a beginner, it's a great opportunity to learn how. If you are more advanced, then you can excel those skills. Join Ms. Waller and Mr. Ormond on the slopes this year for a great adventure. Please sign-up soon!

Reality Town: It's Real Life!!!

Reality Town is right around the corner. Our 9th grade students will participate in a life simulation where they have the opportunity to set up a family lifestyle including housing, transportation, insurance, childcare and groceries. The goal of this activity is to motivate students to start planning for their futures now. It is truly an eye-opener for our 9th graders. We are in desperate need of 40 parent volunteers. Reality Town will be held on Tuesday October 15th from 9:30 to 11:45. Volunteers are needed from 9:00 a.m. to 11:45 a.m. It is a great learning experience for students and we need your help. Please email Gayle Threet, Counselor at gayle.threet@jordandistrict.org or call her at 801-412-1254 to volunteer to help with the booths!



Thanks to All who Attended Student-Led Conferences!

Dance Classes Rock at CMMS!

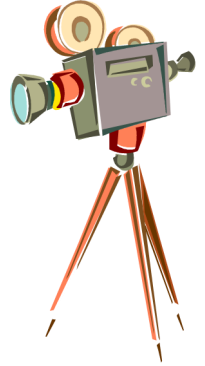


Dance class at CMMS is a great place to be! Especially when it's field trip time. On October 2nd, all students in dance this semester went to the Rose Wagner Theatre in downtown SLC to see Repertory Dance Theatre's performance of *Legacy!* What a great opportunity for students to see a live performance by one of Utah's professional dance companies, and it helped get us ready for our first dance concert here at CMMS! In December, all dance classes will perform in our beautiful new auditorium for the winter dance concert. We're already working hard on techniques and skills, and look forward to performing them for the school.

If you aren't in a dance class this year, save room for one next year! Mrs. Terry offers Dance 1, Dance 2, Advanced Dance, and Social/Ballroom. All classes are open to boys and girls. Every class gets a chance to perform, go on field trips, work with Herriman High dancers, participate in workshops, and other awesome activities. It's a fun class for building coordination, confidence, artistic ability, and social skills! Dance I is for 7th-9th graders, Social/Ballroom is for 8th-9th graders, Dance II is for 8th-9th graders who have taken Dance I, and Advanced is a year-long class for 9th graders, by audition. Current 8th graders will have a chance to audition for next year's Advanced Dance class in February.



Copper Mountain Middle PTSA Presents
2013—2014 Reflections Competition



Believe...Dream...Inspire

What do you believe in?
What are your dreams?
Who inspires you?

Choreograph a dance, produce a film, write a poem or story, compose a song, take a picture or create a piece of visual art or 3 dimensional art and tell us your interpretation of the theme: "Believe, Dream, Inspire."

Submissions DUE at the school: November 8, 2013

Entry forms are available in the main office or you may print one at home. Here are links to all the forms and rules for each category.

[Rules, General Participation](#)
[PTA Reflections Entry Form](#)
[Rules, 3-Dimensional](#)
[Rules, Dance Choreography](#)
[Rules, Film Production](#)
[Rules, Literature](#)
[Rules, Music Composition](#)
[Rules, Photography](#)
[Rules, Visual Arts](#)



For more information please visit the Utah PTA Reflections website at:
<http://www.utahpta.org/reflections>, or contact Sarah Scherbel, our school reflections chair
at sarahscherbel@gmail.com.



Is Your Student College and Career Ready?

What is a Utah Scholar?

A Utah Scholar commits to prepare for college or career after high school by taking a preparatory curriculum from 9th to 12th grade. Your student can now commit to follow the Utah Scholars Core Course of Study, which helps them prepare for college and career, and prepares them to apply for the Regents' Scholarship

Become a Utah Scholar, sign-up on this website: www.utahscholars.org (801-321-7179)

The Utah Scholars core Course of Study:

4 credits of English

4 credits of math (one course beyond Math 3)

3.5 credits of social science

3 credits of science (one biology, one chemistry, one physics)

2 credits of world/classical language taken in grades 9-12

Other requirements:

Maintain a 3.0 GPA

Earn a 'C' or higher in core courses

Submit an ACT score

Students! Remember to sign-up and STEP UP! StepUpUtah.com (College info)

Tips for parents:

Talk to your child about the importance of class choice and good grades now.

Encourage them to participate in things they enjoy that might translate into college involvement, such as leadership and service opportunities. Talk to them about their interests. What are their favorite things to do? What are their particular talents? What local colleges offer programs in fields that interest them? Discuss career options. Set up a meeting with the school counselor for both of you to attend and determine next steps. During their senior year, help them apply for admission into their selected college. Fill out the free application for Federal Student Aid (www.fafsa.gov).

How to get your child to college:

- Conversations about college at an early age
- Your child should have volunteer and leadership experiences
- Some extended family financial support
- College campus visits at any age
- Saving small amounts of money for college (earlier the better)
- Have urgency to not only go to college, but to graduate.

Kim Baker, Principal

Spectacolts : America's Future Superstars!



Many students at Copper Mountain have found a way to release some of their dramatic energies at our after-school theatre group called "The Spectacolts." The group offers a wide variety of activities including movies in the auditorium, acting workshops, helping with the school production and theatre improv games. Whether you love the spotlight or you prefer behind the scenes – there is something for everyone!



Our Theatre teacher, Mrs. Armstrong, hosts the Spectacolts every other Tuesday after school in her classroom. Anyone can come and you are encouraged to bring your friends. There is no cost or sign up – just come! For a complete calendar of events go to the drama room or download a calendar at <http://mrsarmstrong.yolasite.com/specta-colts/calendar>



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Go COLTS!

After School Tutoring

Anyone can come, just show up!!!

SORRY NO BUSSES WILL RUN

Subject	Day	Room No.	Teacher
Science	Tuesday	R111	Jolley
	Thursday	R201	Borsh
Language Arts	Tuesday	P202	Ewell
	Thursday	G205	Putnam
Math	Tuesday	P205	Barlow
	Thursday	G106	Asay
World Language (Spanish)	Tuesday	P204	Bona
History & Geography	Tuesday	G204	Kunz
	Thursday	R110	Bowen
Keyboarding	Tuesday	G107	Schulthies
Study Hall	Thursday	Media Center	Herget
Fine Arts	Make arrangements with instructor as needed.		



Parenting Classes and Counseling Services Offered to JSD Families

The Jordan Family Education Center (JFEC), housed at Rivers Edge School (11000 South 319 West), is again offering short-term counseling to families throughout the 2013-14 school year. The JFEC is a Jordan School District program. Individual counselors can offer invaluable support and assistance for up to ten weeks to address family problems, issues with depression or anxiety, improve family communication, or other short-term problems. Establishing an appointment with an intake specialist will help determine school district or community resources that could maximally assist families.

Fall quarter classes are now in progress. Classes are offered three times a year. Winter quarter will begin the week of January 14, 2014. JFEC offerings including classes on parenting ADHD children; a seminar for parents that addresses bullying, substance abuse, suicide prevention, and internet addiction; study skills for middle school; helping children deal with depression or anxiety; groups for dealing with divorce or relationship break-up; and dealing with conflicts at home. Throughout the year, we continuously offer anger management classes for elementary, middle, high school aged children as well as for adults. Support classes for parents of children with Autism and social skills classes for high functioning autistic children are featured. A group for young adults (ages 17 to 21) with High Functioning Autism or Asperger Syndrome will again be offered. Please refer to the class schedule on the district web site or contact the JFEC directly.

There is no cost for counseling and classes, however registration is required for classes (801-565-7442). Intake appointments are available for short-term child-centered family counseling. Counseling can be scheduled throughout the school year by directly contacting JFEC. Please call for more information or for an intake appointment (801-565-7442).

Introducing Our Amazing Copper Mountain Middle School Teachers & Staff

Kate Hormell- Career & Technology Education CTE

I grew up in St. George, UT, and then moved to Logan to attend Utah State University. I am proud to be an Aggie and now I'm proud to say I'm a Copper Mountain Colt. Your kids will have a blast learning life skills with me in Teen Living and CTE Introduction-FACS!

Cristina Roberts- Math

My name is Cristina Roberts and I have been teaching for 9 years. I am honored to be an educator at CMMS and find it a privilege to be teaching the amazing students in this community. I love spending time with my family, golfing with my husband, and enjoying the outdoors whenever possible.

Sarina Armstrong- Theater & Spanish

I am a graduate of Brigham Young University with a degree in Theatre Arts Education, Spanish Teaching and Ballroom Dance. When I am not directing plays and teaching I love photography, blogging, Zumba and traveling. I am passionate about the subjects I teach and am excited to be here at Copper Mountain Middle!

John Schneggenburger- Science

I am excited to be teaching science here at Copper Mountain Middle School. I have been teaching for the past 13 years in both Utah and Oregon. Besides science, I like hiking, sports, games, and reading.

Jacquelynn Fabiszak, - Language Arts/Reading

I was born and raised in the California sunshine and ocean breeze. I graduated from Brigham Young University- Idaho, loved it there and I know you're wondering if I ate a potato...I did indeed. Life is fabulous as I have accepted my dream job of teaching with the faculty at Copper Mountain Middle School as a Language Arts and Reading teacher.

Connie Thorkelson - Art

I am from southeast Idaho and received my degree from BYU. I have been involved with art since 19—working, teaching and volunteering, because I absolutely love the visual arts. I am thrilled to be part of the Copper Mountain Middle School and its year of "firsts".

Shawn Ormond- CTE

I graduated from BYU and this is my fourth year teaching. I love playing sports and being in the outdoors. I love socializing and being involved. I have an extreme work ethic and enjoy making a difference in people lives.





Brian Thompson - CTE

This is my 16th year of teaching. For most of these years I taught in Idaho. I'm married and have two wonderful daughters. I like to watch football and basketball in my free time. I'm very excited to be working here at Copper Mountain Middle School. Let's have a great year!

Jessica Hicken - Math

My name is Jessica Hicken. My husband and I just moved here from St. George and we love it here. I enjoy any time I can spend outdoors, especially at the lake.

Nicole Jolley- Science

I am from sunny Saint George. I love canyoneering and just being outdoors.

Holly Harris - CTE

I am wildly passionate about Family and Consumer Science! This is my second year teaching and my goal is for my students to develop skills through education that they apply to their future careers, as well as to their homes and families. I'm a world traveler, cupcake fanatic and a Ute! I'm thrilled to be teaching at Copper Mountain! Go Colts!

Hillary Emmer- Counseling

I am SO excited to be a Colt! Before I was a School Counselor at Copper Mountain I was the choir teacher at West Hills Middle School. I loved being a teacher and I LOVE being a School Counselor. When I'm not at school you will find me directing the Jordan Youth Choir (an after school children's choir), singing with the Utah Chamber Artists, reading a great book, remodeling my new house, or spending time with my wonderful family. I love all things music, anything made with sugar, and most of all...I love working with your kids! :)

Gayle Threet- Counseling

As a counselor, my passion is helping students figure out how to be successful in school and life. Life sometimes throws curves. School counselors can be the safety net.

Caroline Anderson – Language Arts

Mrs. Anderson is from Pennsylvania and is a BYU graduate with a bachelor's degree in English teaching and a background in acting and musical theatre. When she's not watching theatre or singing incessantly, she loves to Zumba, read, spend time with her family, and watch lots of Netflix with her wonderful husband. She is so excited to be here at CMMS - GO COLTS!

Maddison Asay- Math

I graduated from Utah State in Mathematics and Statistics. I am really excited to be here at Copper Mountain Middle School!





Connie Bailey- Assistant Principal

Hi! My name is Connie Bailey. I absolutely love all sports and anything that involves the outdoors. I can't wait to get to know the Copper Mountain community. I'm so lucky to be a Colt.

Megan Waller – Language Arts/Reading

This is my 10th year teaching, and I'm really excited my 10th year is here at CMMS! I graduated from the University of Utah, and I am a diehard Utes fan (you can find me at all the games). I enjoy doing almost anything outdoors and am so grateful to have windows in my classroom to see the outdoors, finally!!!

Andrea Blanchard – Language Arts

I am very fortunate to be one of the 8th grade English teachers here at the beautiful Copper Mountain Middle School. I am a recent transplant to Utah from Michigan. In my spare free time, I enjoy reading a good book and hiking in the mountains.

Melissa Decker-Decker

I love to travel, paddle board, read, camp, watch movies, and collect rocks that have personality. I married a man with my same last name so I am a Double Decker. :) My dream job would be to be Ms. Frizzle and own a Magic School Bus!

Jill Putnam- Reading

She was born and raised in Albuquerque, NM. She has attended BYU, University of Utah, Utah State, and Southern Utah University. Jill has also earned her English as a Second Language endorsement through Canyons School District and the Davis County ESL Program. This is her 16th year teaching and she loves her job.

Melisa Christiansen - Counselor

I graduated from the University of Utah and shortly after got my dream job of being a school counselor. I enjoy working with and being around students. When I'm not at work, I love being active and doing things outside. In my free time, I am often found at a park swinging or going down slides with my little two-year old, husband and puppy.

Julia Read-Registrar

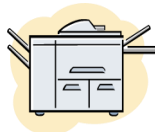
I am the mother of 5 children and grandmother to 2 fun grandchildren. Next to being a wife, mother, and grandmother, I love working in the Counseling Center at Copper Mountain!

Jerilynn Packer-Art

I am excited to be starting my 14th year of teaching middle school art and ceramics. When not at school I enjoy spending time with my husband and two young children. I love gardening and making pottery.

Cherity Nielsen –Copy Assistant

I am the official Duplication Engineer, aka "The Copy Lady". I have the pleasure of assisting our incredible administration and staff with their many copying needs. When I am not devoting my life and amazing talents to the copy room I am either at home with my beautiful family, traveling to some exotic location like... Disneyland, or out running the trails of the community training for my next race.



Kim Baker – Principal

I am the luckiest girl in the world! I have traveled all over the world and have the most amazing family and job! I am so excited to have this opportunity to open this beautiful school in this wonderful community. Go COLTS!

Julie Frix- Language Arts/Reading

My name is Julie Frix and I graduated from the University of Utah; I remain a loyal Ute fan to this day! I have a wonderful husband and three married children. I love playing with my grandchildren, gardening, and reading.

Jeanette Brinkerhoff- Office Assistant

I am an assistant in the Main Office. I'm a mom to three awesome (And cute) boys who attend school here at Copper Mountain. In my free time I like to read books, sew, and go for walks with my boys and my dog Bunny.

Alisha Wheeler- Language Arts

I'm a UVU grad who loves spending time with family. In addition, I not only love reading and writing, but have been published. (Woot!) I love this area and look forward to a great year at CMMS!

Amy Park- Math

I have fifteen years teaching experience at the high school, middle school, and elementary levels and continue to enjoy the rewards and challenges that come from helping young people master the difficult concept of mathematics. I am pleased to be part of this amazing community at CMMS and feel the Standards Based Grading and innovative methods of instruction will help students prepare to compete in our global society. My husband and I have three beautiful daughters who are all away at college. Our family enjoys the fine arts, gardening, creating culinary masterpieces, camping, boating, and hiking.

Wendi Bergstrom- French

Wendi is the mother of two amazing boys and the French teacher at Copper Mountain Middle School as well as at Fort Herriman Middle School. She is a complete francophile and loves everything French. She graduated from Southern Utah University and spent the last three summers working on her master's degree in France.

Stephanie Olsen- Special Education

I grew up in the Ogden area, though I have lived in the Vegas area for the past 5 years. I am a True Blue AGGIE! I have an amazing husband, three of the cutest kids on the planet, and one crazy cat. I love to be with people, read, write, and spend time outdoors. I am so excited to be part of the Colts SPED Team!! Can't wait for a great year!

Chelsea Bowen- Social Studies

I am from Bonanza, Oregon, where I grew up on a farm. I love basketball and am excited to coach this year. History has, and will always be, my favorite subject!



Breanna Thornley- Math

I am excited to be teaching your students in eighth grade math this year at Copper Mountain Middle School. I received my degree from Utah State University in mathematics and statistics education and enjoyed much aggie ice cream while there (Go Aggies!). I got married in June and love doing about anything outdoors with my husband including hiking, swimming, running, and boating.

Ami Swallow- Choir

Ms. Swallow is from Paradise Island, where she learned to deflect bullets with her bracelets, fly invisible planes, and lasso her enemies to get at the truth. In her spare time, she uses her super skills to drink Diet Coke and teach choir and guitar to middle school students. ;-)

Tami Ewell- Language Arts

I am so excited to be at Copper Mountain this year! I have a Master's of Arts degree and am finishing up my administrative license at Utah State University. I love jeeping, shopping, and traveling!

Kasi Monsen- Math

I am a recent graduate of Weber State University. I teach math for 7th, 8th, and 9th graders and I love it. I love to be home with my 2 cats, dog, and husband.

Nicki Beus- Math

I graduated from Utah State University with flying colors. Go Aggies! I love the great outdoors and any and all sports.

Angela Thompson-Physical Education

Coach "T" graduated with Honors in Exercise and Sport Science and a minor in Health Ed. from the University of Utah. She was 2008 NASPE major of the year and is a published researcher. She has taught PE for 2 years in elementary and is excited to be in middle school this year.

Paula Landeen-Language Arts

I graduated from BYU and National University. I have taught for 15 years and have taught a number of different subjects, but my favorite is language arts and reading. In my free time I like to quilt and read. I love being here at Copper Mountain!

Whitney Tonkinson- Science

She is originally from Cleveland, Ohio but moved out to Utah to attend BYU. She loves to cook, read, sew, watch Food Network, hike, and throw dinner parties. During the summer, she and her husband enjoy trying new and exciting restaurants and going on road trips to visit family and cool national sites!

Amanda Parker- Social Studies

I was born and raised in an around Salt Lake City and graduated from Westminster College. In my free time I like to travel, go to concerts, and read. I really love teaching and am looking forward to a new and exciting year at Copper Mountain!



Natalie Terry - Dance

Natalie Terry is so excited to be the dance teacher here at CMMS! This is her 15th year of teaching, after graduating with a BFA from the University of Utah in Modern Dance, and getting a Masters of Education from Southern Utah University. She's also a singer and violinist, and loves to hike, camp, cook, garden, and travel with her husband.

Olivia Masino - Science

She was born and raised in Upstate NY, and has traveled across the country to complete her undergraduate studies at Brigham Young University. She has an unquenchable thirst for adventure and spends her summers hiking, camping, and playing. Miss Masino also loves singing, playing piano, cooking, and spending time with her family.

Christopher Bergum- Social Studies

I was born and raised in the great state of Michigan and attended college at the Northern Michigan University right on Lake Superior in Michigan's Upper Peninsula. I received a BA degree in Geography Education, left everything I knew to move out to Utah after I attended an out-of-state job fair (brave or crazy?) I have lived in Utah over 5 years now and just received my Masters in Geography Education from Arizona State University last August. I have a 3 year old daughter named Isla, a cat named Bowser and I love football (College, Pro, and Fantasy) and am an avid movie buff.

Kathryn Kunz- Social Studies

Ms. Kunz loves teaching Utah Studies and U.S. History because she gets to teach the next generation about the world they live in. She grew up in Kansas City, Kansas and graduated from BYU. Her favorite hobbies are hiking, music and traveling and she is lucky enough to have gone to 14 different countries!

Jacinto Peterson-Assistant Principal

I am a Floridian living in Utah with dual citizenship. I like buying shoes and I am a musicologist. I love talking to people so come and see me if you want to talk.

Debby Herget-Media Specialist

I am from awesome Cache Valley where I graduated from Utah State University (Go Aggies)! I wanted to be a librarian and teacher since 5th grade and the library is my very favorite spot in the whole school! I love spending time with my family! I especially enjoy reading, playing board games, having sleepovers with my two adorable granddaughters, and pampering my little dog Marnie. Copper Mountain Middle School rocks! Read on, Colts!

Michele Olsen-Media Assistant

I live in West Jordan with my husband, four kids, and 2 yorkies. I like to read, craft, and run. I was a media assistant at Bingham High for two years before coming to Copper Mountain Middle. I love working with the students and faculty and our fantastic new school.



Jack Bona- Spanish

I grew up in the Salt Lake Valley, but I have lived in Peru and Saudi Arabia. I love to travel and have visited Egypt and many countries in Europe, Asia, and the Americas. I taught Elementary School for 13 years before teaching Spanish in middle school.

Curtis Vickery – Social Studies

I teach Honors Geography, Geography, and US History. I graduated from BYU-Idaho with a Social Studies Ed. Composite degree. I love to play basketball, coach basketball, watch sports, and spend time with my family.

Catherine Schulthies - Keyboarding

I graduated from Utah State University (Go AGGIES!). In my 12 years' experience in Utah and Texas, I have taught CTE, math, and computer literacy, and I currently teach 7th grade keyboarding. I have a great husband and three wonderful kids (a daughter and 2 sons). I enjoy reading, digital scrapbooking, and biking, plus any time spent with my family.

Whitney Barlow-Math

My name is Whitney Barlow; I was born and raised in Sandy, UT. I received my B.S. in Mathematics Education from Southern Utah University. I've been teaching for 4 years and I enjoy the outdoors, CrossFit, and running in my spare time.

Patrick Keating- Physical Education

I have been teaching school for 23 years in Jordan School District. I have taught special education (14 yrs) and PE (9 yrs). Most of my career has been spent teaching at the middle school level with the exception of 7 years teaching at Riverton High. My hobbies are hunting, fishing and just about any sport related activity

Spencer Frohm- Instrumental

I am married with three children under the age of five and a dog. I play percussion in the Utah National Guard 23rd Army Band and the Utah Wind Symphony. I have been to four of the seven continents performing professionally in three of them.

Ben Borsh- Science

I have a wife and two kids. I have taught science for the last 12 years. I am excited to teach 7th and 8th grade science in the new middle school.

Kaitie Myers- Health/Study Skills

I grew up in Spanish Fork, Utah. I graduated from BYU, and I have previously taught at Fort Herriman Middle. I love teaching Health and helping students create healthy behavior changes in their lives. Things I enjoy include: design, cooking, hiking, Zumba and spending time with my family. I am so excited to be a part of CMMS this year!!



CAFETERIA STAFF



Lori Densley

I am the Nutrition Manager. I have a wonderful husband and 4 terrific kids. We love to hunt, fish, and go to Monster Jam World Finals and Disneyland. I am looking forward to a fabulous year. Come on down and have lunch.

Margie Mortensen

I work in lunch lady land. I have 2 kids. I have been married for 21 years. I am so excited to be at Copper Mountain.

Debbie Stowe

My name is Debbie Stowe. I am the lunch clerk. I enjoy going on long motorcycle rides with my hubby, and spending time with my 2 energetic grandsons. We are huge U of U fans! Go Utes!

Monique Forman

I have been married 14 years and have 2 boys. We are huge New York Yankee fans! So excited to be here at Copper Mountain!

Debra Cordero

I have worked in lunch lady land for 2 years. I love the ladies I work with here at Copper Mountain Middle School.

What's for Lunch?



The school lunch menu is posted under “school info” on our website at:

<http://coppermountain.jordandistrict.org/>



What's Up with Standards-Based Grading?

The purpose of grading is to communicate with students and parents about the achievement and mastery of specific learning goals. It identifies students' levels of progress with regard to those goals, areas of strength, and areas where additional time and effort are needed.

What is Standards -Based Grading?

Copper Mountain Middle is implementing Standards-Based Grading this year! Standards are what teachers are required to teach and students are expected to learn at each grade level in each subject. Class standards, or learning goals, are broken down into two parts: what students need to *know* and what students need to *do*. In the past, end of term grades have been a compilation of what students know and do as well as other elements such as whether the student has turned in an assignment on time, whether he participates in class, comes prepared, and behaves in class. Students' letter grade should come from whether they have mastered the standard. At Copper Mountain we want the students' grade to reflect what they have learned.

How we determine when students achieve mastery is through formative assessments. Formative Assessments can include paper/pencil tests, reports, essays, projects, presentations, and even a conversation where students can clearly show that a standard is mastered. Students will have a lot of practice before an assessment and will be able to retake assessments to reach mastery for that quarter. For each assessment, a students' score will correlate with a Rubric 1, 2, 3, or 4 (just like Utah's CRT tests that are taken at the end of the school year).

What do the numbers mean?

4= Above Mastery- Students have gone above what the standard has asked. They can apply the standard. (Think of this as extra credit to get the 4--or A)

3=Mastery- Students have done what the standard has asked

2=Approaching Mastery-Students are almost there! They have done most of what the standard has asked but are missing some part

1= Below Mastery- We still have some work to do. Students have not done what the standard has asked.

Students will know exactly what to expect for the assessment and where they need to be for mastery. Teachers will use data collected through Mastery Connect to arrange tutoring and mentoring. Tutoring will be offered on Tuesdays and Thursdays after school. Also, teachers will be implementing intervention as needed during class time.



Follow us on Twitter @CopperMtColts



Copper Mountain Middle School School Community Council September 12, 2013

ATTENDING: Sherri Somers, Tami Ewell, Paula Landeen, Adrian Williams, Jacinto Peterson, Sarah Scherbel, Dawn Ramsey, Connie Bailey, J. Lynn Crane, Katherine Harbaugh, Mindy Kidd, Kimber Uluave, Anthony Godfrey, Mike Anderson, Melisa Christiansen, Kim Baker, Susan Pulsipher, Trisha Petrey

WELCOME: Kim Baker Introduced Adrian Williams who is filling in for our Co-Chair, Julie Williams. We discussed changing time or dates for school community council. Would earlier work? Is 5:00 p.m. a possibility? Motion made by Kim Baker to move meeting time from 6:00 p.m. to 5:00 p.m. to accommodate busy schedules. Dawn Ramsey motioned for a vote, Melisa Christiansen seconded. Voting was unanimous.

Kim nominated Melisa Christiansen as a School Co-chair so there is a school representative in the event the other chairs are not in attendance. Connie Bailey seconded the motion. Voting was unanimous.

MINUTES FROM LAST MEETING: Minutes were read silently. Melisa motioned to accept minutes. Sarah Scherbel seconded. Voting was unanimous. Kim went over Rules of Order and Procedure for School Community Council. There were no questions or comments.

TRUSTLANDS: Community Council members watched a DVD regarding School Trust Lands. Members reviewed the Trust Land allocations for this school year. Sarah asked if the cost of Mastery Connect is going to be the same next year as it was this year. Since the staff will not need the training, it should only be about \$3000.

Kim showed the members that there is more money than initially thought last spring by about \$14,000. We can easily distribute the money to a category already established. Kim suggested putting the money toward an iPad mini mobile lab. Adrian asked what kind of apps would be made available on the minis. Tami, Paula and Connie presented many different apps that are helpful in giving the students hands-on interaction in classes. Some of those apps include: iMovie maker, Nearpod, ebooks for resource students and lower level readers, presentation tools, etc.

Kim motioned for the extra Trustlands money to be used for technology. Adrian seconded. Voting was unanimous. Sarah asked if the money allocated for after school activities included the Arts? Kim stated that there will be afterschool cooking, sewing, and theater activities. All those classes have standards that need followed as well as the core classes.

STUDENT-LED CONFERENCE: Jacinto Peterson made members aware that Student-Led Conferences will be Oct. 2nd and 3rd. Examples of the Student-led Conference folders were distributed to members. Sherri asked if both Fall and Spring Conferences will be Student-led. Yes, the philosophy is to develop skills for students to be prepared for workforce and it builds confidence in the student. It allows the student to show and take ownership for what they have achieved and have done over the semester.



School Community Council Notes Continued...

STANDARDS-BASED GRADING: Kim read a handout on Standards-Based Grading to the members. Tami and Paula went more in-depth about Standards-Based Grading, how it looks in Skyward and how it will look slightly different for each teacher.

Sarah asked how it will work for 9th graders GPA and earning credit? Grades will still be given on a traditional grading scale. Paula commented on observations she has made where students tend to take risks on assignments and go deeper because there isn't the pressure of the assignment grade. Students are realizing that they need to do the assignments in order to pass the assessments. IEP's work towards achieving standards, so many of the resource students understand the concept of Standards-Based Grading very well. There are many different ways to access a student's knowledge, not just paper/pencil tests, but also presentations or group activities.

Katherine asked how the Standards-Based Grading scale of 4, 3, 2, 1 correlates with A,B,C,D? Will kids get frustrated with not being able to get the grade? Tami explained that a 3 is mastery which correlates to about an 80%, but that also means that a 3 is a range from about 80-90%. Kim explained that students can retake assessments if needed to get the grade they want. The grades are in the student's hands.

Mike asked if Tami and Paula would talk about how teachers use PLC's to come up with curriculum to meet the standards. Tami explained that teachers look at the standards, look at what students need to do to demonstrate the skills, then they come back together and look at assignments and assessments. It's a continuous process. Everything is data-driven. Standards are different than curriculum. There is no common curriculum for the standards. Based on the standards, the teachers decide what is taught. Many textbook companies are aligning curriculum with the standards.

Copper Mountain LA doesn't use anything that is not approved by Jordan District. Sherri asked how Standards-Based Grading accommodates the very smart, but very unmotivated student. Where does accountability come in with Standards-Based Grading?

More weight has been given to the citizenship grade. Also, to be able to retake an assessment the student needs to have all the assignments finished (it can vary depending on how the teacher structures the class). The level 4 (extending) also comes into play with motivating or challenging students. Level 4 makes the student take the initiative. The level 4 asks "How can you apply this Standard?". It allows the student more opportunities to be self-directed and find something in the subject that interests him/her.

AFTER-SCHOOL TUTORING/CAMPS/ACTIVITIES: Tutoring will start next week (September 17th, 2013). It will be every Tuesday and Thursday from 3:00 to 4:00 p.m.

Other after school activities include a cooking camp, rubrics cube group, theater group (Spectacolts), sewing group, math competitions, National Junior Honors Society (NJHS), and Math Engineering Science Association (MESA).

Jacinto asked if the members were interested in any other programs. Suggestions by members included a chess group, photography, survivalist group, and a creating apps group or camp. Mindy asked if a parent could lead a camp, because she thinks there may be many parents that are willing and eager to do so. Kim explained that if a parent will be alone with students, the parent needs a background check; but if a faculty member is present it's okay for the parent to lead the group or camp. If parents are interested, they may send an email with ideas. If there are supplies needed, Kim can buy some supplies.

School Community Council Notes Continued...

SAFE WALKING ROUTE/BUSSING/PARKING LOT: The road at 5600 west was supposed to be complete, but will not be complete until the end of the year. Connie has had several phone calls with South Jordan City about posting crossing guards or other safety precautions for students as they cross the corridor. South Jordan is doing research and is looking at different possibilities. Mindy asked if South Jordan parents could make a difference by making more calls to the city. It was suggested we have a safe walking route coordinator.

Right now we have about 10 buses and that still might change. Members commented on students traveling down the middle of Anthem Park on skateboards. Connie and Jacinto will make announcements and talk to the school's resource officer for assistance with that situation. Katherine asked about making a left turn available to exit the parking lot. She suggested changing the direction of entering and exiting. Buses have to enter on the south side.

The Administration will look at the flow of traffic. Right hand turns can be made out of the North Parking lot.

MISCELLANEOUS: Tami asked if any of the parents wanted to be on the Literature Selection Committee. A parent and teacher from the school will be on the committee. As a committee member, they will read books nominated for placement on the district approved reading list. They will then vote to approve or unapproved placement. Mindy Kidd volunteered.

Members asked about the capacity of the building. Building capacity is 1176.

MEETING ADJOURNED

Next meeting:

**November 13, 2013
at 6:00 p.m.**



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