

Trust Lands School Plan 2018-2019 Copper Mountain Middle School

Goal

Copper Mountain Middle is dedicated to increasing students proficiency levels in all tested areas. We feel that the establishment and operation of our Professional Learning Community is the most viable research based system to do so. Our goal for the 2018-19 school year is to raise proficiency levels in Science, Mathematics, and Language Arts on the SAGE test by 5%, and to achieve 90% mastery level for all other subjects on department common assessments.

Almost the entire salary and benefits section of the land trust money is dedicated to the school's effort in the establishment of its professional learning community and professional development. We will focus on learning, collaboration, and using data to guide our high quality instruction to progressively improve each year. Teachers will use professional development days to: collaborate, analyze assessment data, plan remediation efforts, attend professional conferences, and participate in district provided training days.

Academic Area Focus

Reading/Writing (Language Arts)
Mathematics
Science

Measurements

We will use end of year SAGE assessments to show progress towards our goal in Science, Mathematics, and Language Arts (Reading & Writing). We will also use formative and summative department assessments on Mastery Connect to track growth and mastery in all other subject areas. We will use SRI's to show growth with improvement in reading scores. Tutoring attendance will be tracked and compared with the number of failing grades per quarter. By implementing a Standards-Based Grading philosophy, class grades will more accurately represent the students' level of learning. Our professional development efforts, and its impact on student learning, will be measured by academic scores, overall improvement in benchmarks, end of level testing, and attendance numbers.

Action Plan Steps

All teachers will use PLC planning days to work on identifying essential objectives from core standards, creating common assessments aligned with standards, collecting and analyzing assessment data, identifying which students have demonstrated mastery of standards and determining how to remediate those students who did not reach mastery levels. All subject areas will have access to Professional Development days during the school year and summer. All teachers will analyze data to assess levels of student learning, and establish re-teaching or extension methods, for student progress. It is the collective belief that the work with professional learning communities will positively impact the results of our end of year assessments in all subjects. Teachers will work at the school during the summer to set the curriculum, and common assessments for the year. We are dedicated to continuing

implementation of middle level philosophy complete with integrated curriculum, developmentally responsive instruction, and collaboration between staff members.

An emphasis will also be placed on character education. Planning efforts will also revolve around the development of lessons that will focus on positive student behaviors and habits. These lessons will be given during TA classes or as a part of school-wide activities.

A portion of the salaries will also be used to hire a 17 hr. classroom aide to assist in the Special Education Department. This new paraprofessional will work directly with students in Resource classes, along with the classroom teacher, to support and assist struggling students. By providing more one-on-one support in Math, Language Arts, and Reading classes, we hope to help bridge the achievement gap between Special Education and mainstream students.

Funds will also be used for in-school mentor training with substitutes to cover classes. Copper Mountain has several new teachers on staff that need extra support with the State standards, curriculum, assessments, class management, remediation, and extension activities.

We will continue to purchase computers, software, equipment, and mobile devices for classroom use in all subject areas. Our intent is to establish a one-to-one ratio of computers to students in all core classes, with mobile labs being available for other subjects not needing daily computer access.

Teachers will use tutoring, intervention activities, and summer programs to assist students with remediation in all subjects. Students struggling with attendance issues can use these programs to make-up missing work and receive help on mastering standards. Also, teachers will use after school and summer programs, to extend students talents and interest in school. We believe this will build motivation and a strong connection to school.

Expenditures

Salaries / Benefits (100-200)	\$80,000
<ul style="list-style-type: none">● Curriculum planning days w/substitutes.● Before and after school tutoring / summer extension programs● SPED 17 hr. Classroom Aide	
Professional Development and Services (300)	\$15,000
<ul style="list-style-type: none">● Conference registration and training for teachers and staff.	
Equipment (700)	\$55,000
<ul style="list-style-type: none">● Chromebook computers & carts/charging stations● For classroom use and testing● One to one device for core classes	
2018-19 Proposed BUDGET TOTAL:	\$150,000

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimated

1. Continue to purchase chromebooks for core classes to meet one-to-one goal.
2. Continue to fund for salaries and benefits for PLC planning days and tutoring.
3. Additional professional development opportunities for teachers.
4. If any roll over, apply it towards next year's equipment budget.